

Family Engagement Survey: Groveton Elementary School

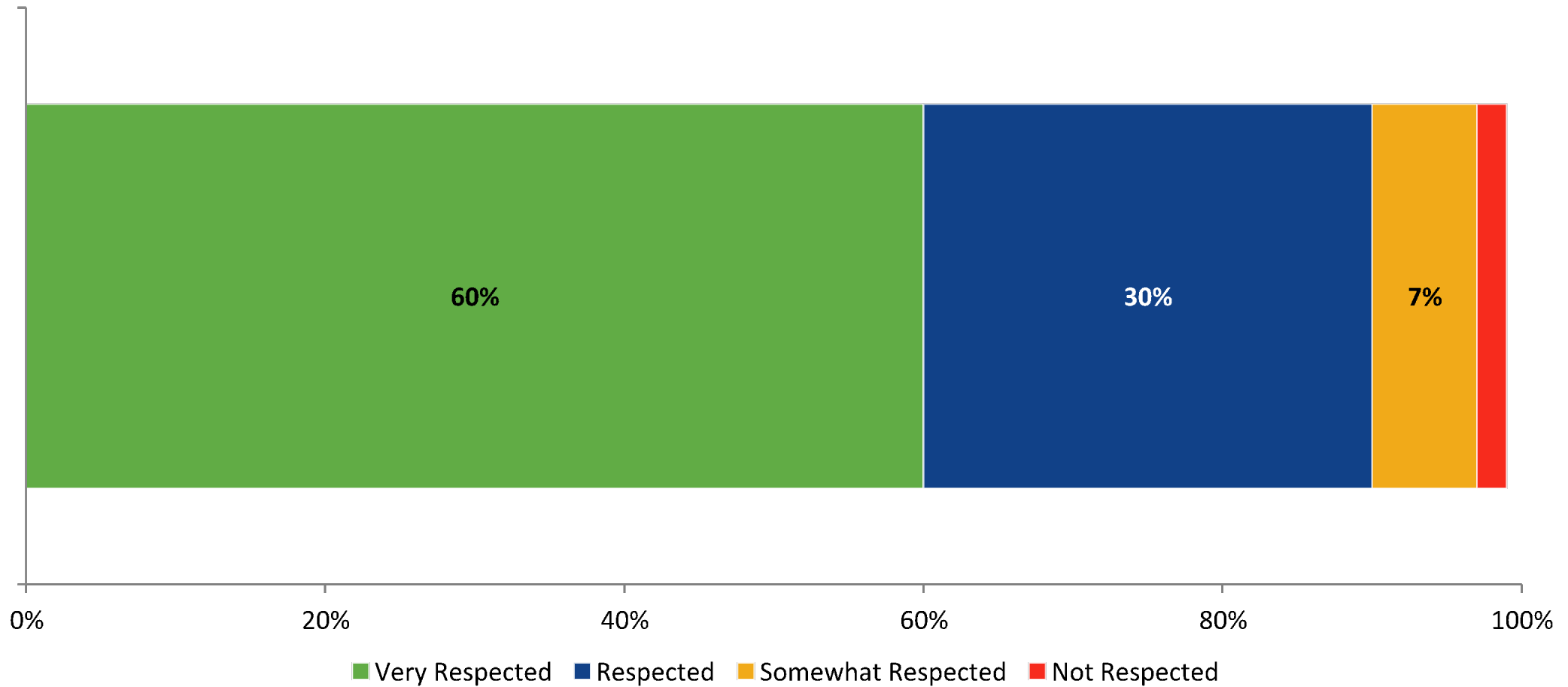
Results

School Year: 2021-2022



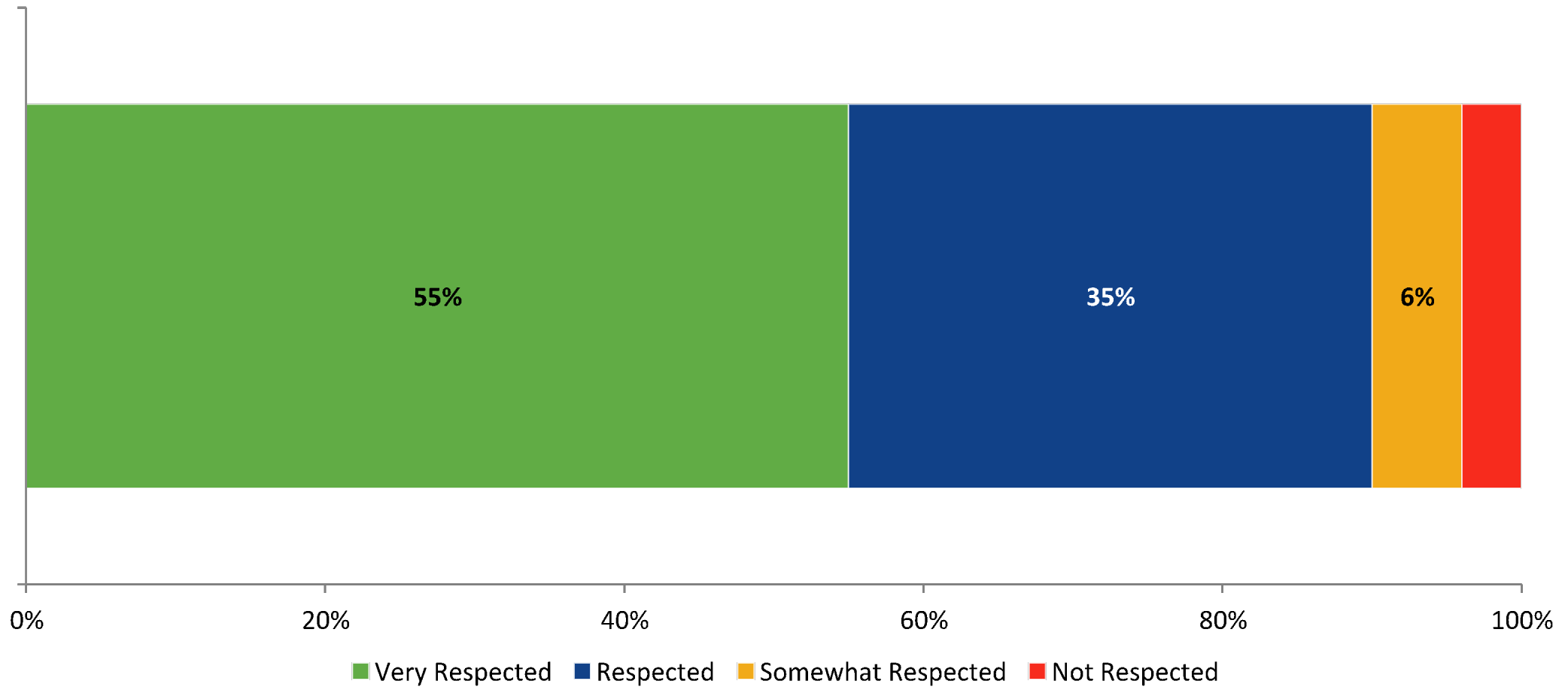
Feelings of Respect

How respected do you feel at this school? (N=202)

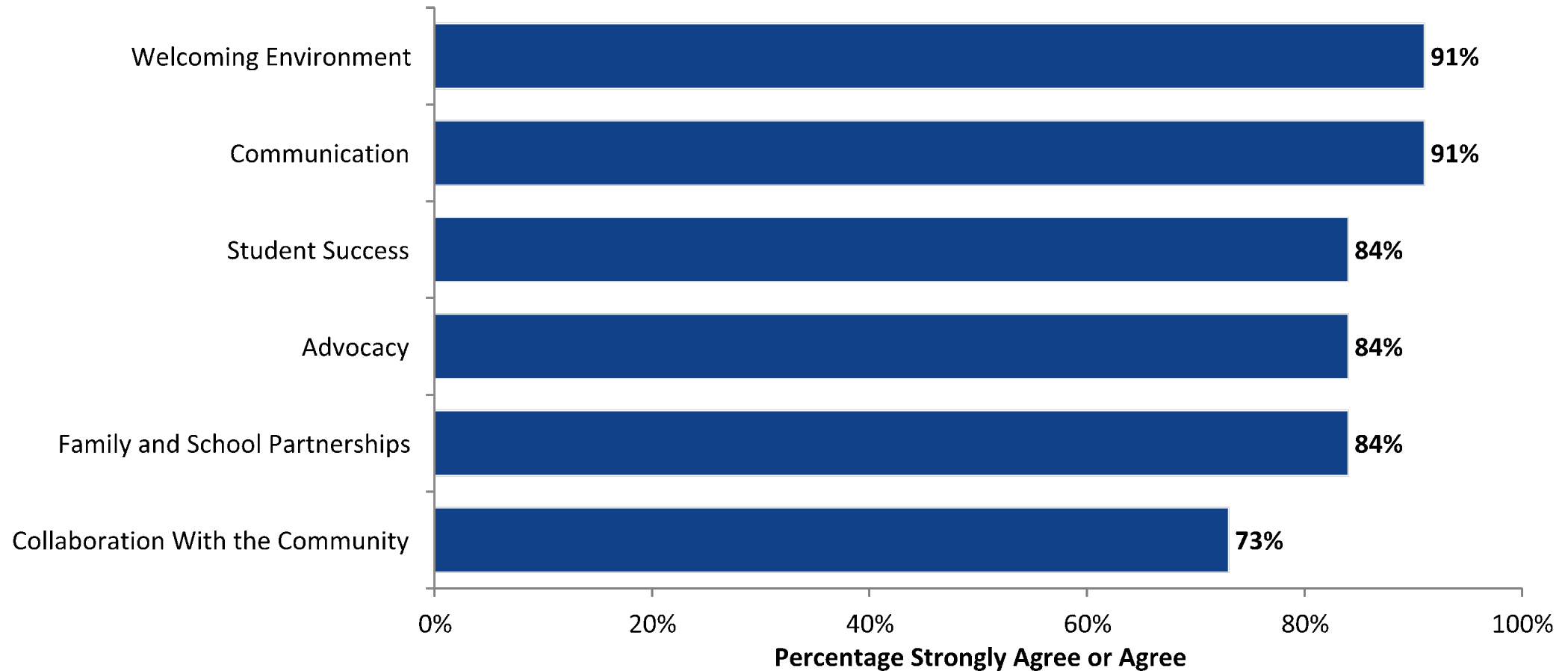


Feelings of Respect (Continued)

How respected does your child feel at this school? (N=201)



Dimension Scores

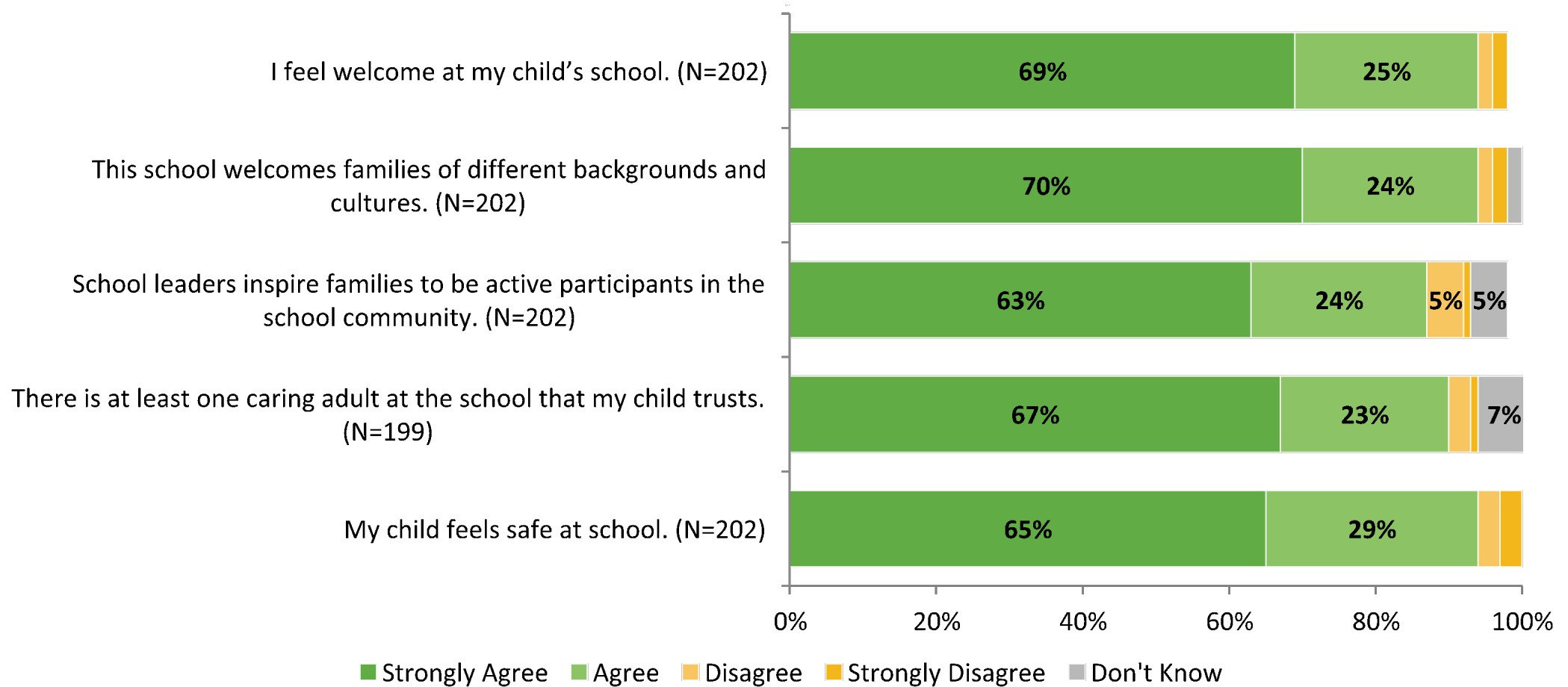


Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

Note: This graph shows Strongly Agree or Agree responses for all items within each dimension.

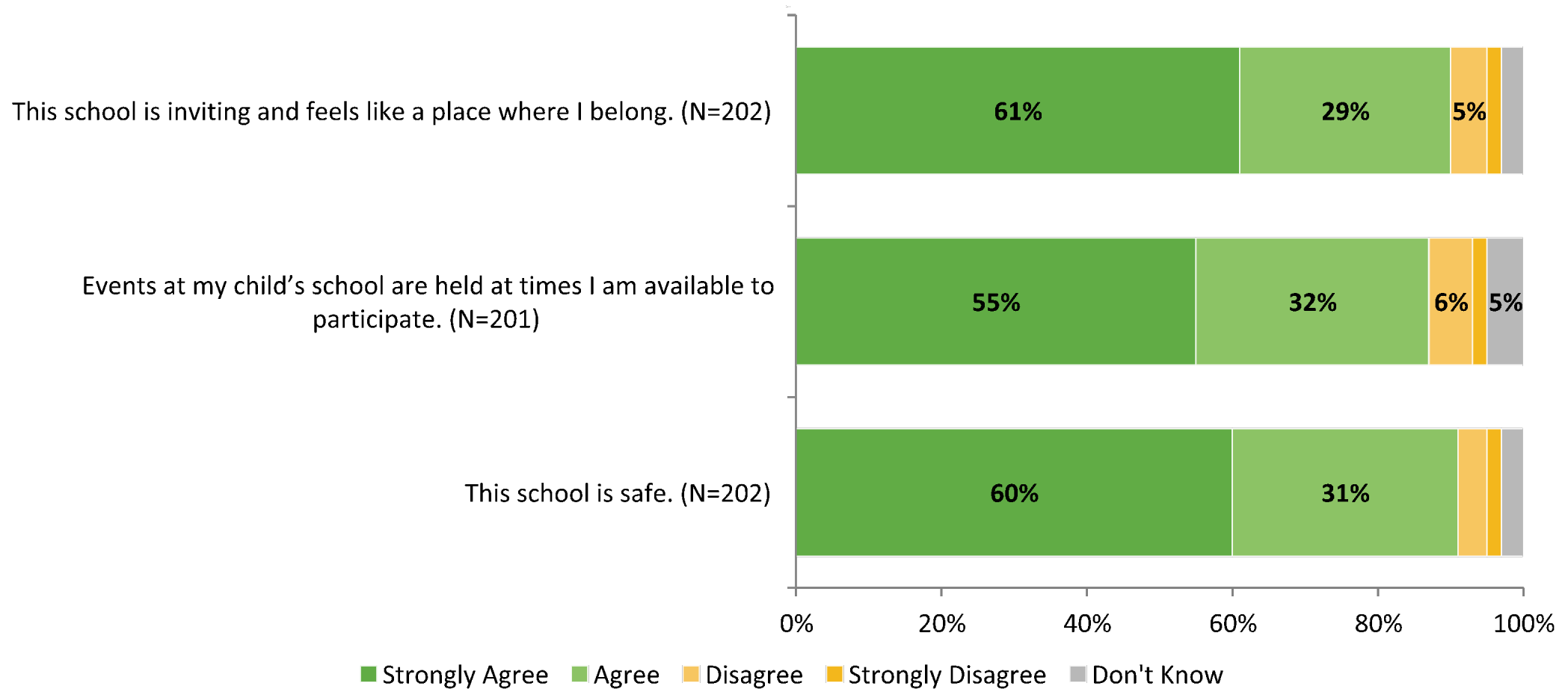
Welcoming Environment

How strongly do you disagree or agree with the following statements?



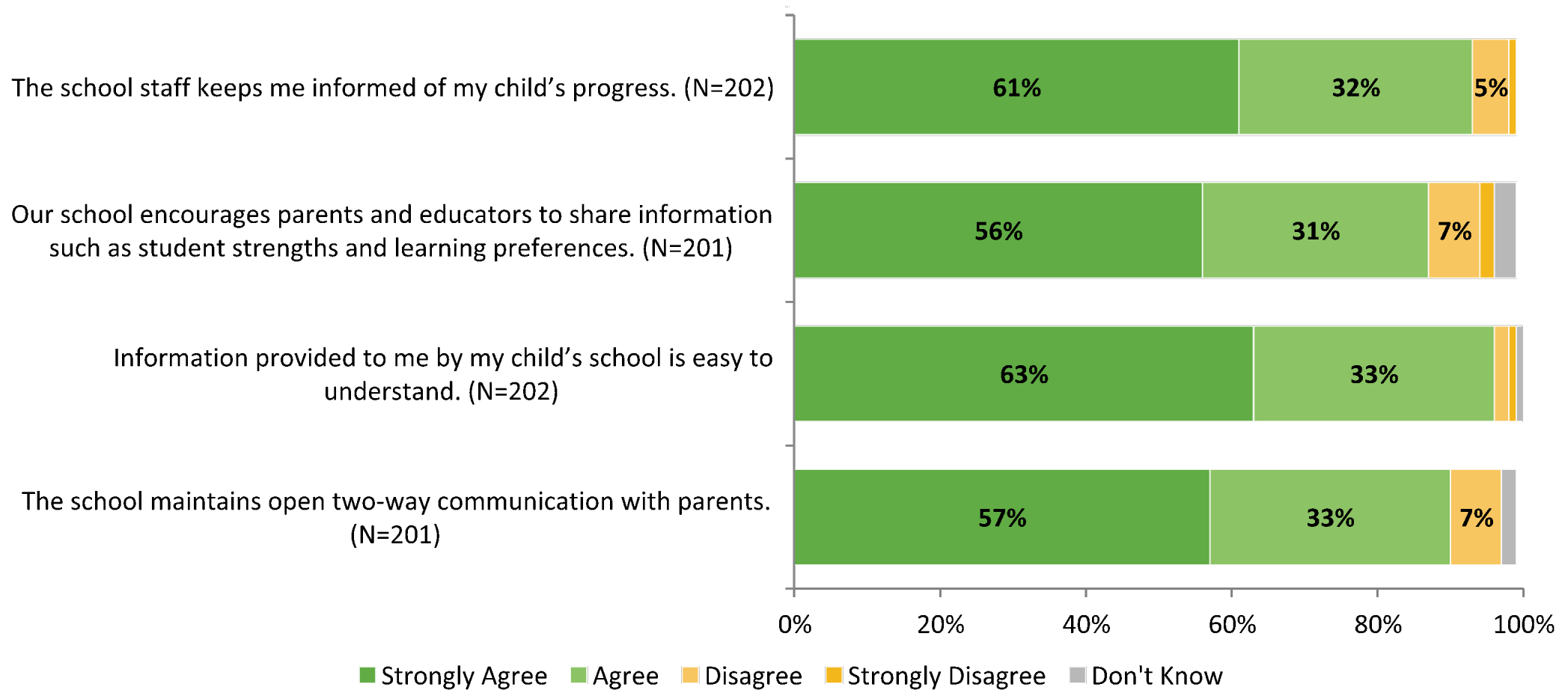
Welcoming Environment (Continued)

How strongly do you disagree or agree with the following statements?



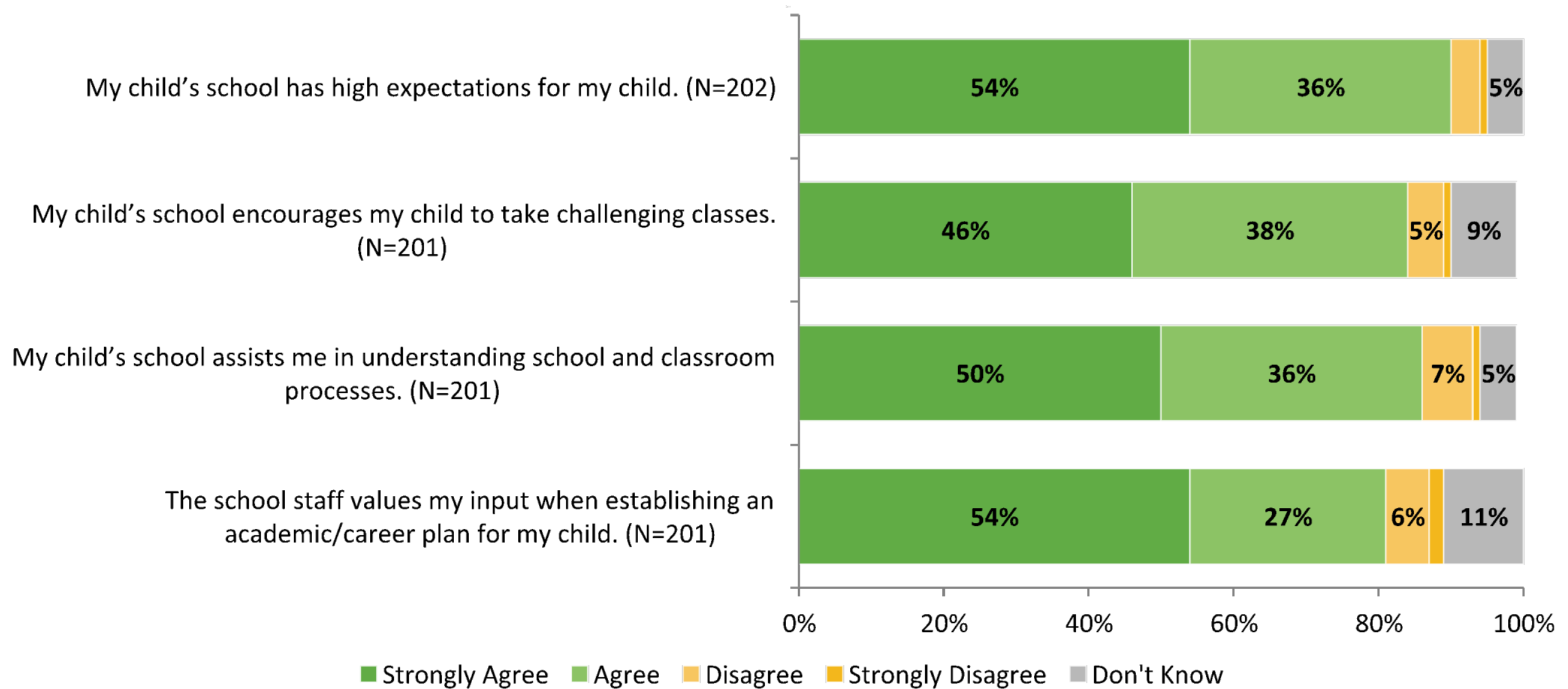
Communication

How strongly do you disagree or agree with the following statements?



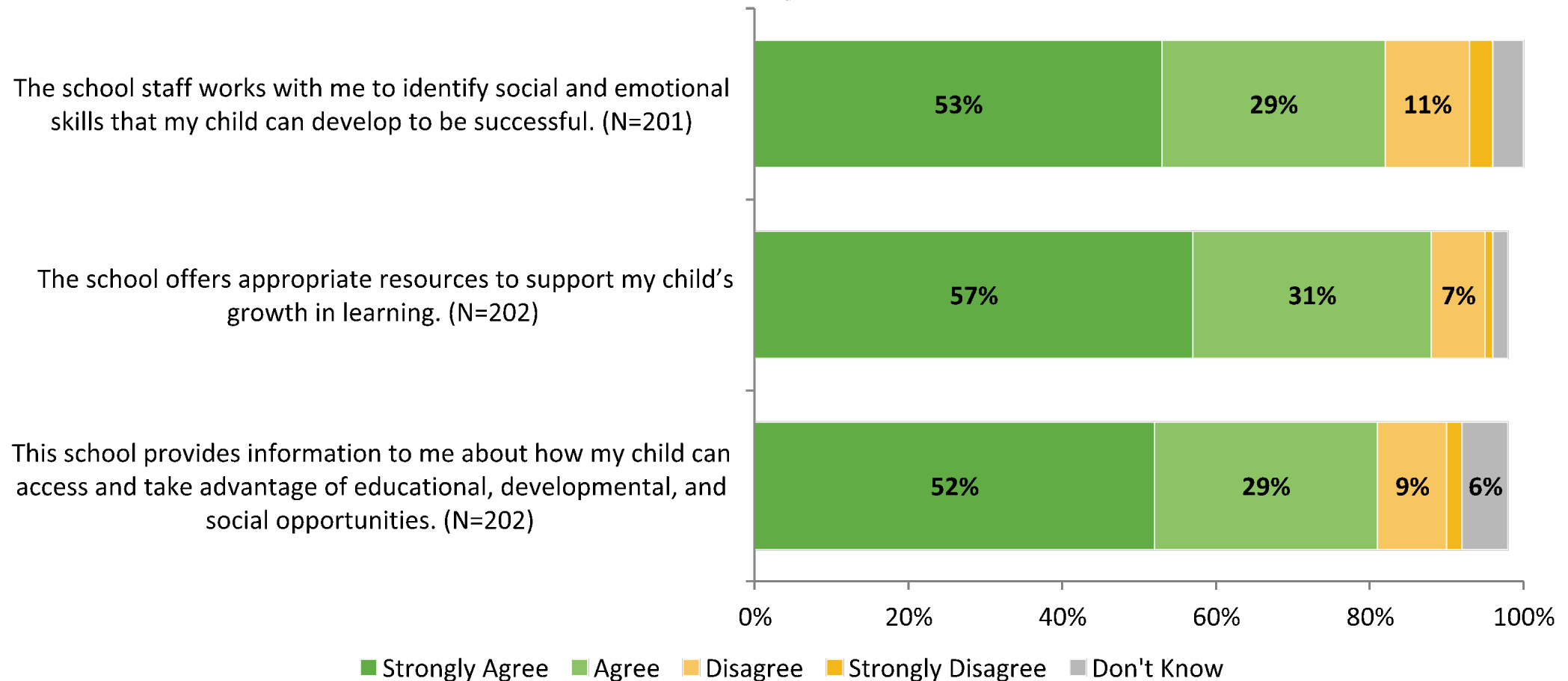
Student Success

How strongly do you disagree or agree with the following statements?



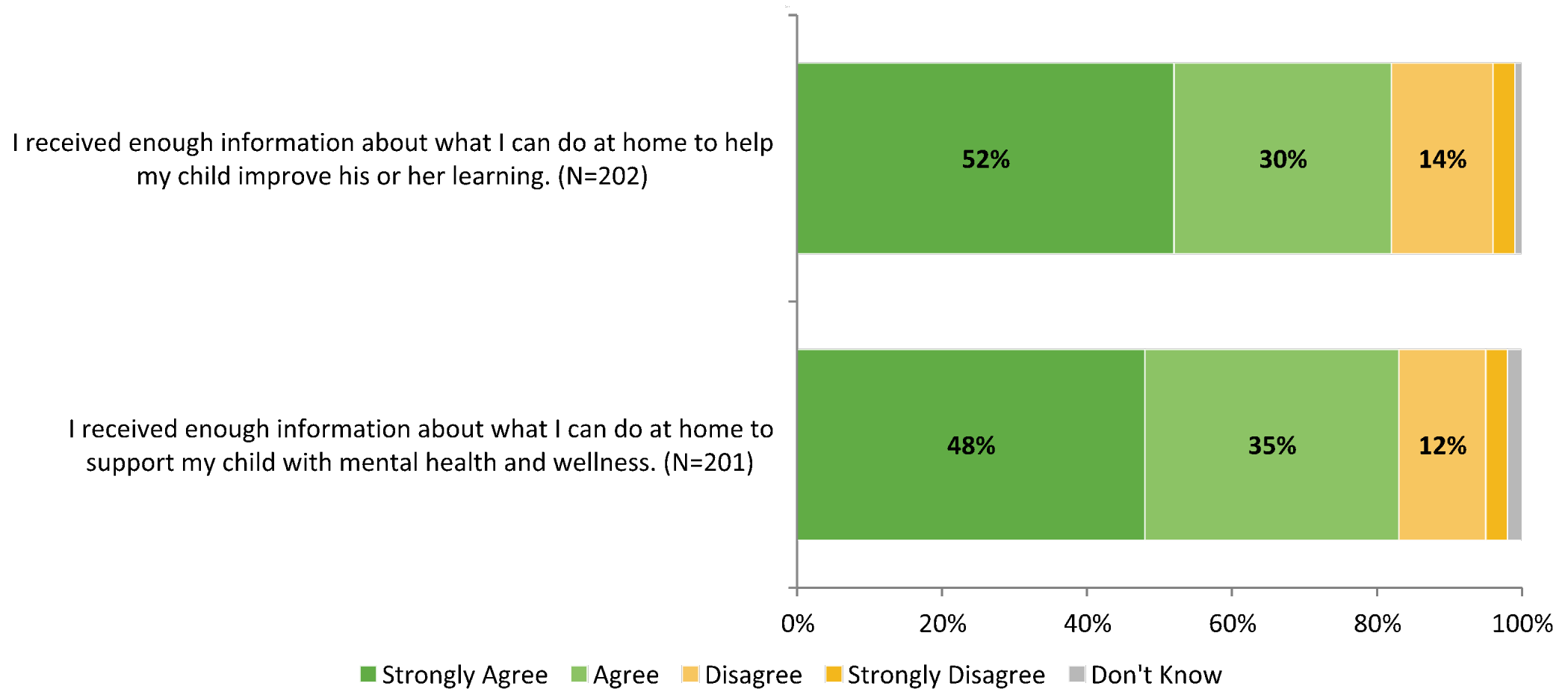
Student Success (Continued)

How strongly do you disagree or agree with the following statements?



Student Success (Continued)

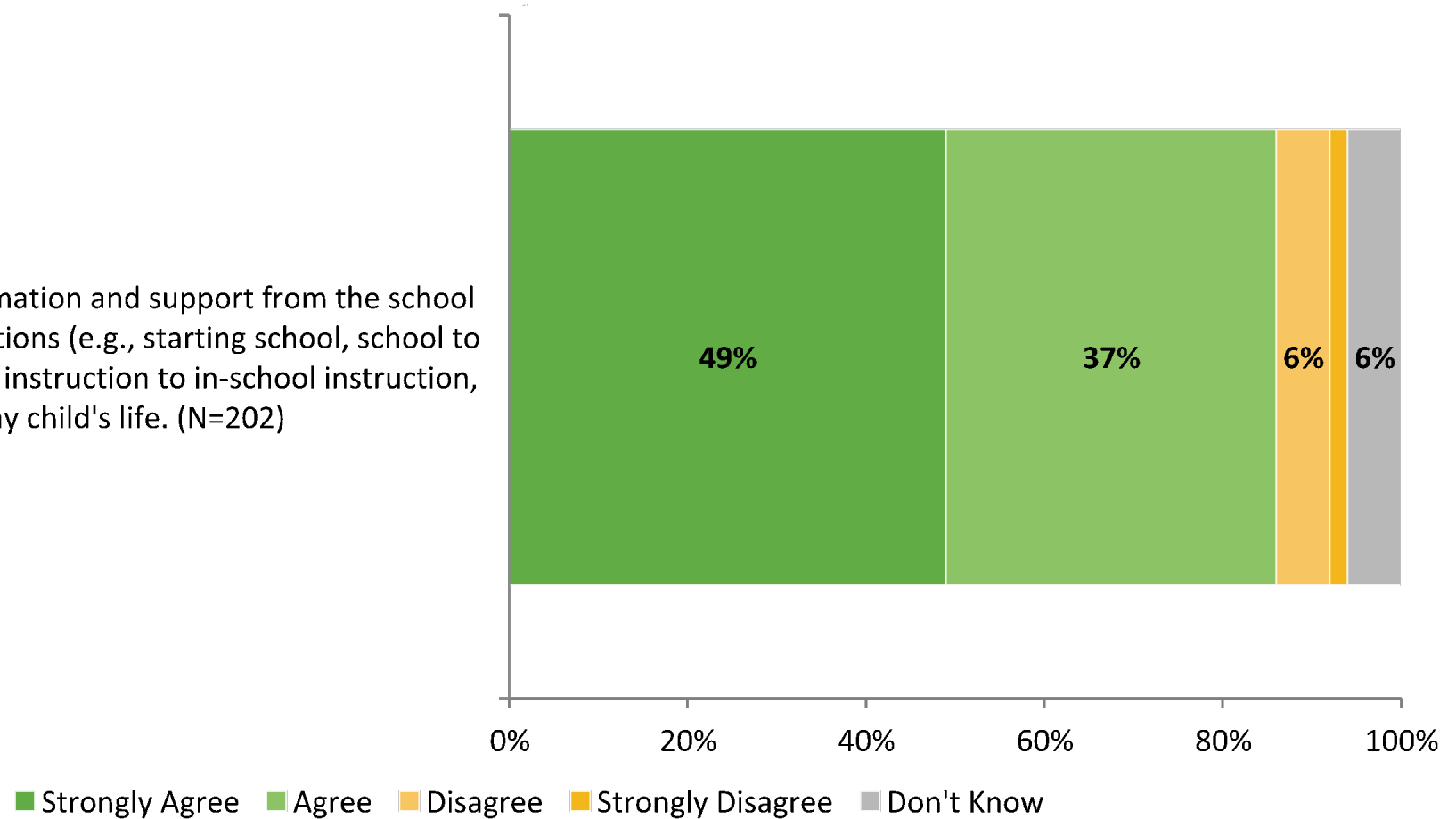
How strongly do you disagree or agree with the following statements?



Advocacy

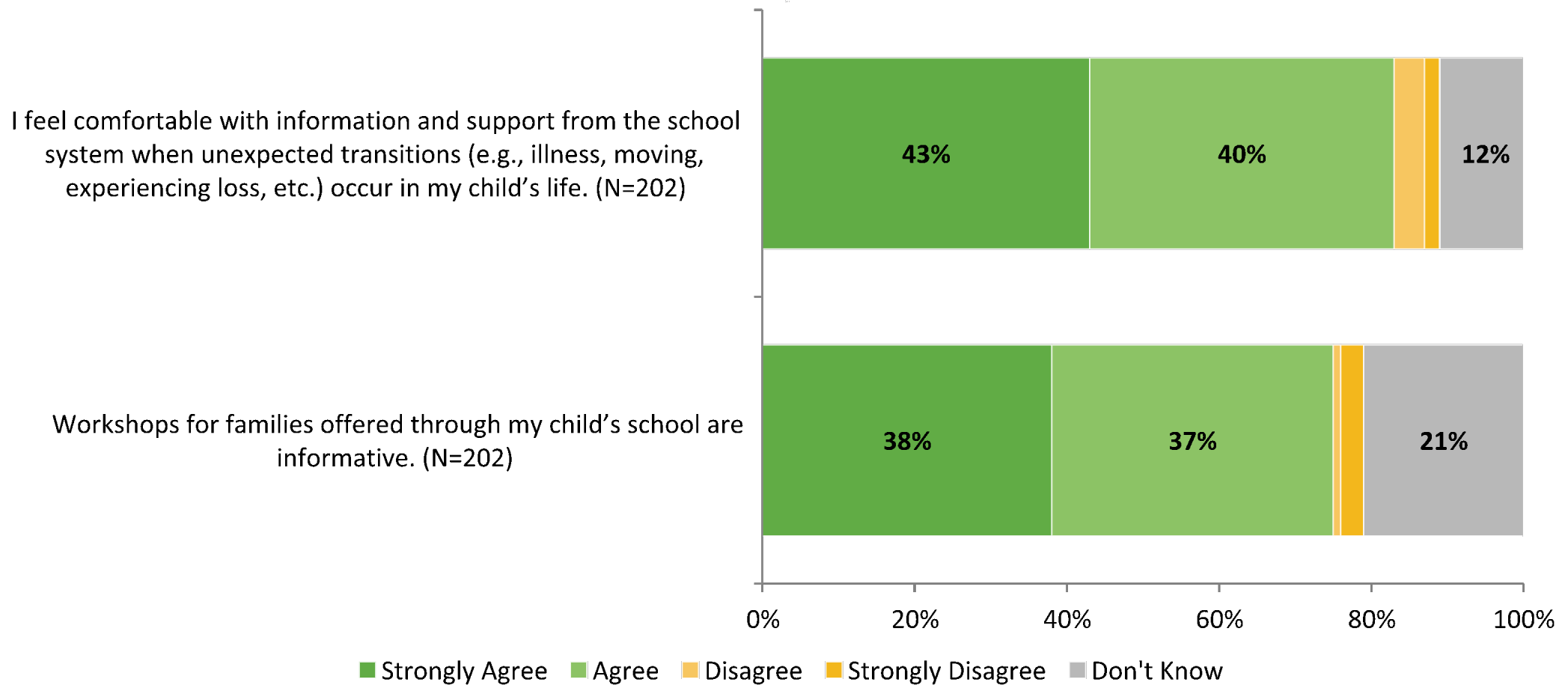
How strongly do you disagree or agree with the following statements?

I feel comfortable with information and support from the school system when expected transitions (e.g., starting school, school to school, grade to grade, home instruction to in-school instruction, etc.) occur in my child's life. (N=202)



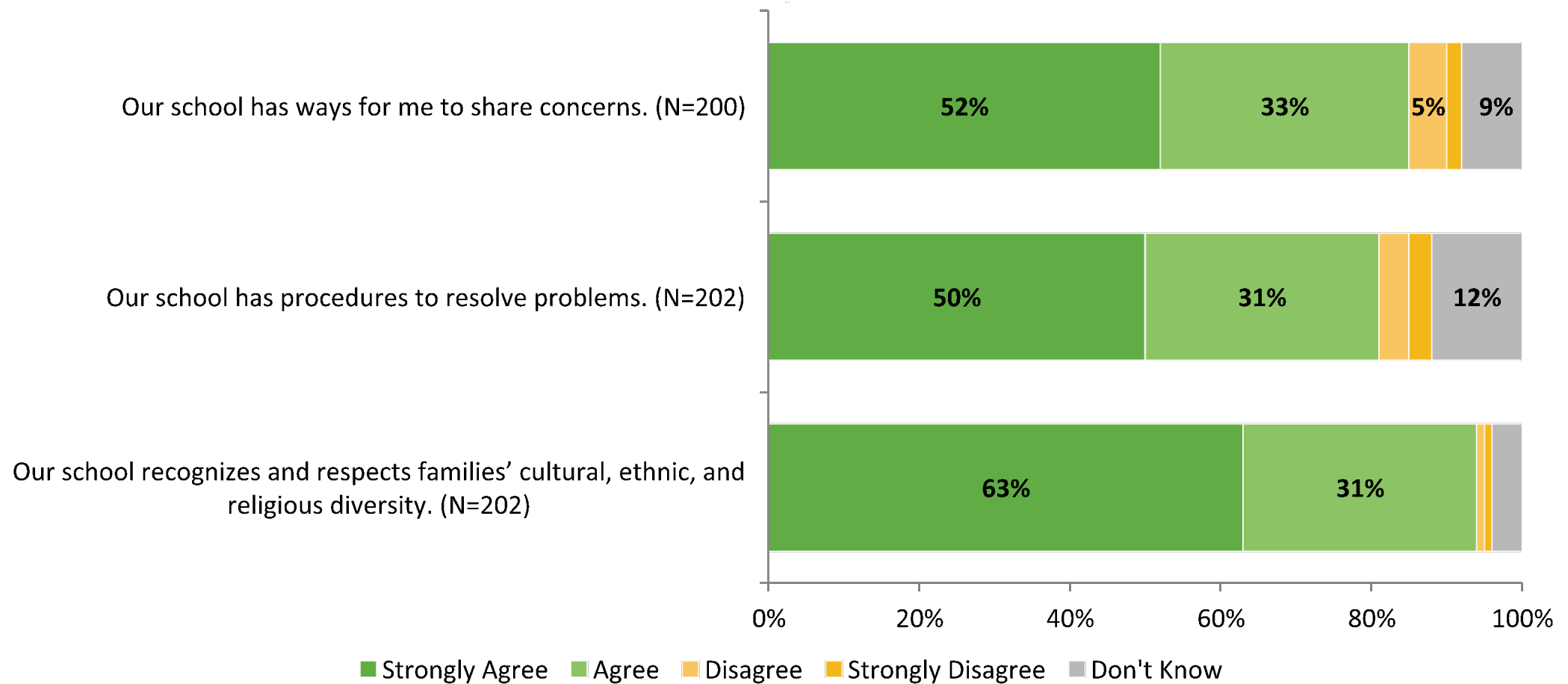
Advocacy (Continued)

How strongly do you disagree or agree with the following statements?



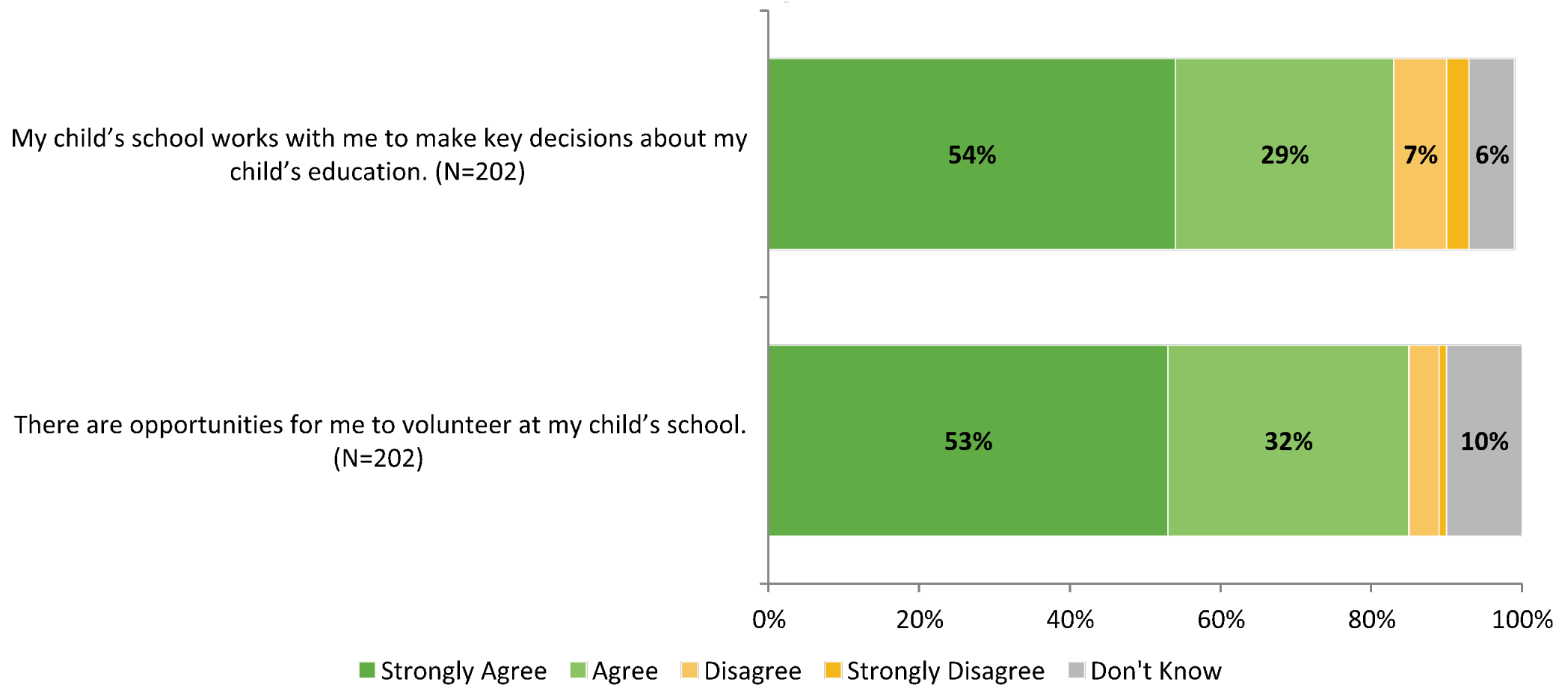
Advocacy (Continued)

How strongly do you disagree or agree with the following statements?



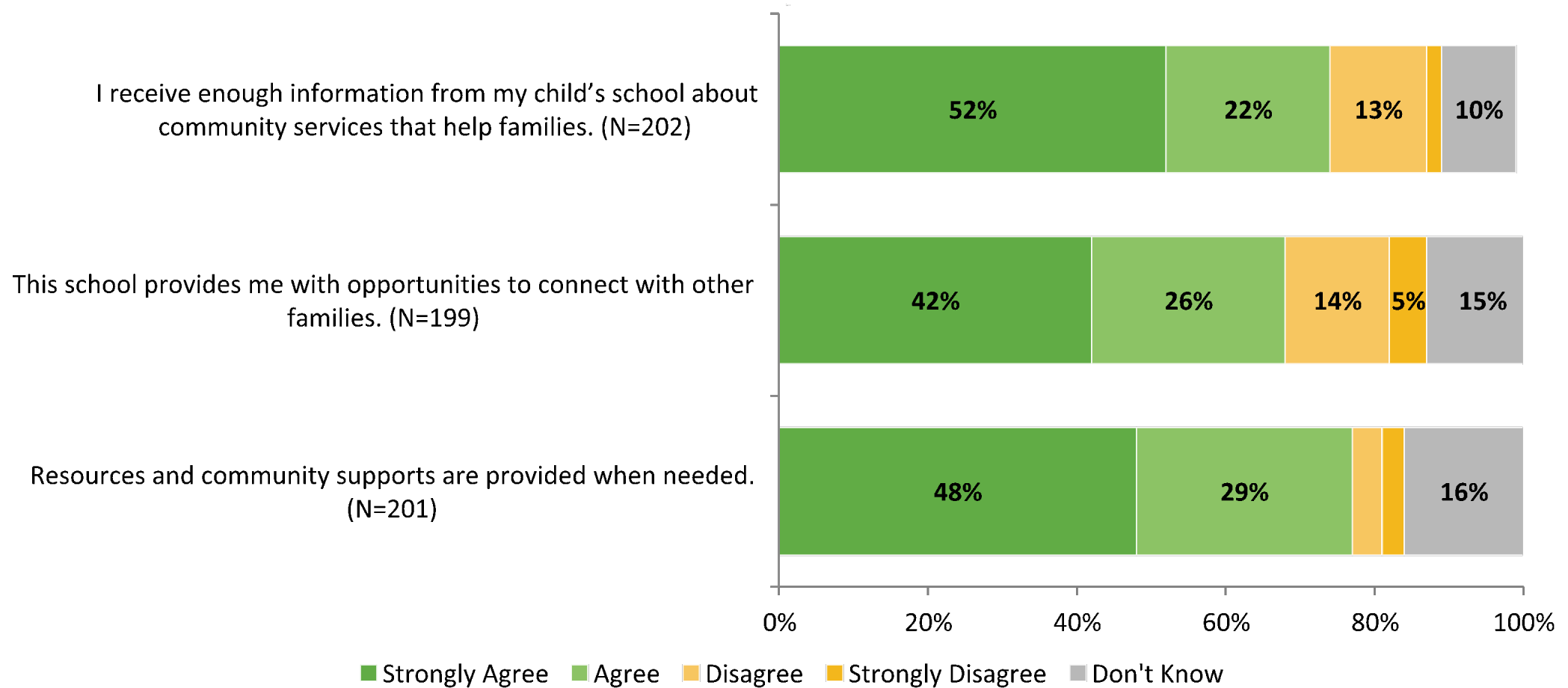
Family and School Partnerships

How strongly do you disagree or agree with the following statements?



Collaboration With the Community

How strongly do you disagree or agree with the following statements?



Highest-ranking Items

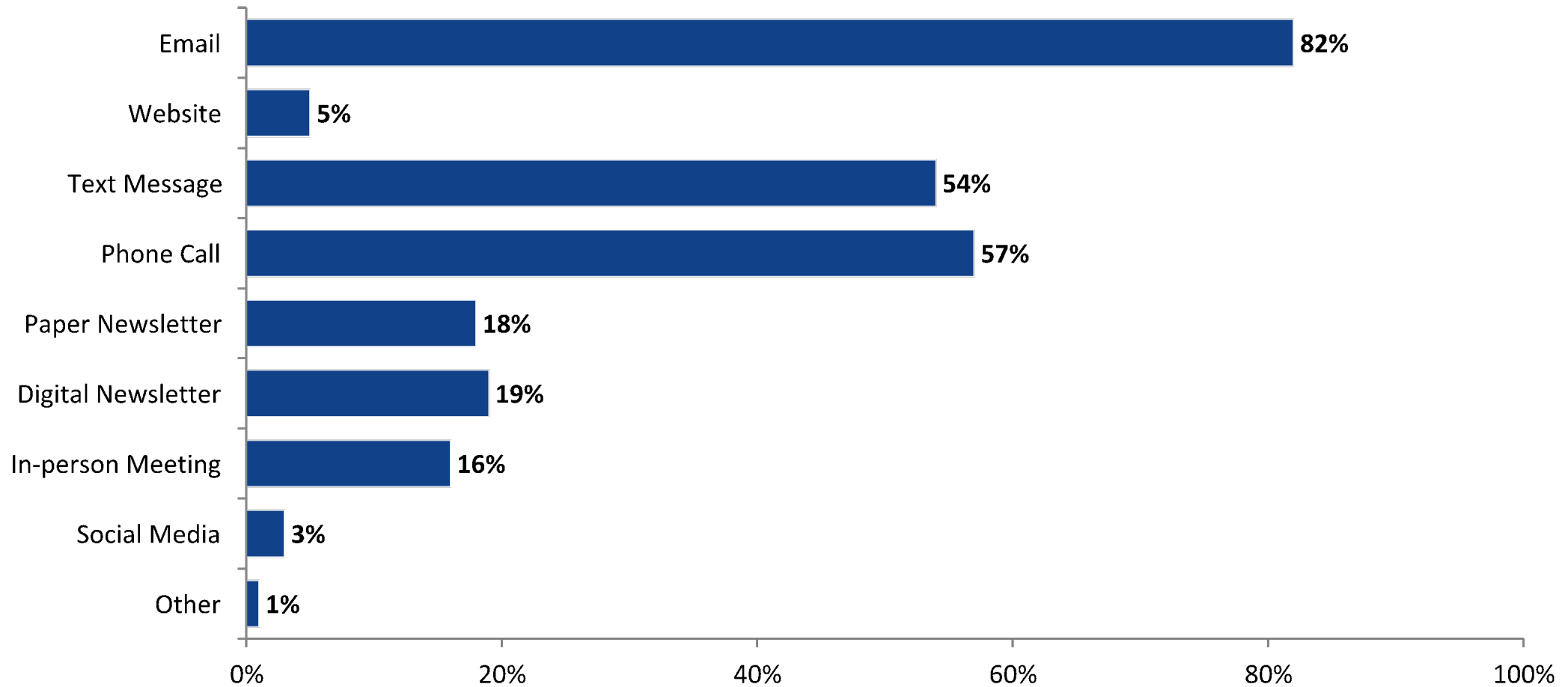
Survey Item	Percentage Strongly Agree or Agree (%)	School Climate Topic
Information provided to me by my child's school is easy to understand.	96%	Communication
I feel welcome at my child's school.	95%	Welcoming Environment
This school welcomes families of different backgrounds and cultures.	94%	Welcoming Environment
My child feels safe at school.	94%	Welcoming Environment
Our school recognizes and respects families' cultural, ethnic, and religious diversity.	94%	Advocacy

Lowest-ranking Items

Survey Item	Percentage Strongly Disagree or Disagree (%)	School Climate Topic
This school provides me with opportunities to connect with other families.	18%	Collaboration With the Community
I received enough information about what I can do at home to help my child improve his or her learning.	17%	Student Success
I received enough information about what I can do at home to support my child with mental health and wellness.	15%	Student Success
I receive enough information from my child's school about community services that help families.	15%	Collaboration With the Community
The school staff works with me to identify social and emotional skills that my child can develop to be successful.	14%	Student Success

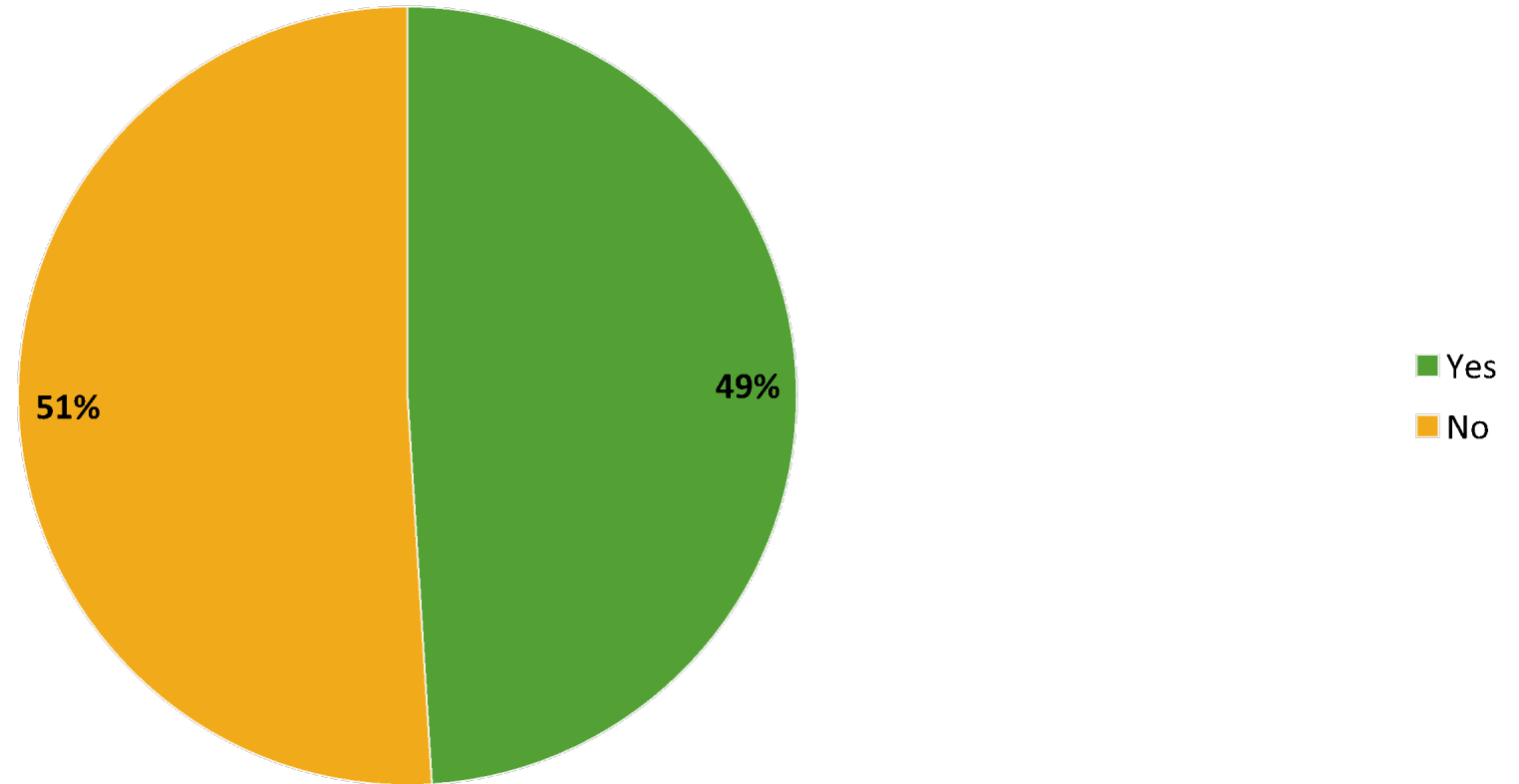
Preferred Communication Methods

How do you prefer to receive information from your child's school? (N=202)



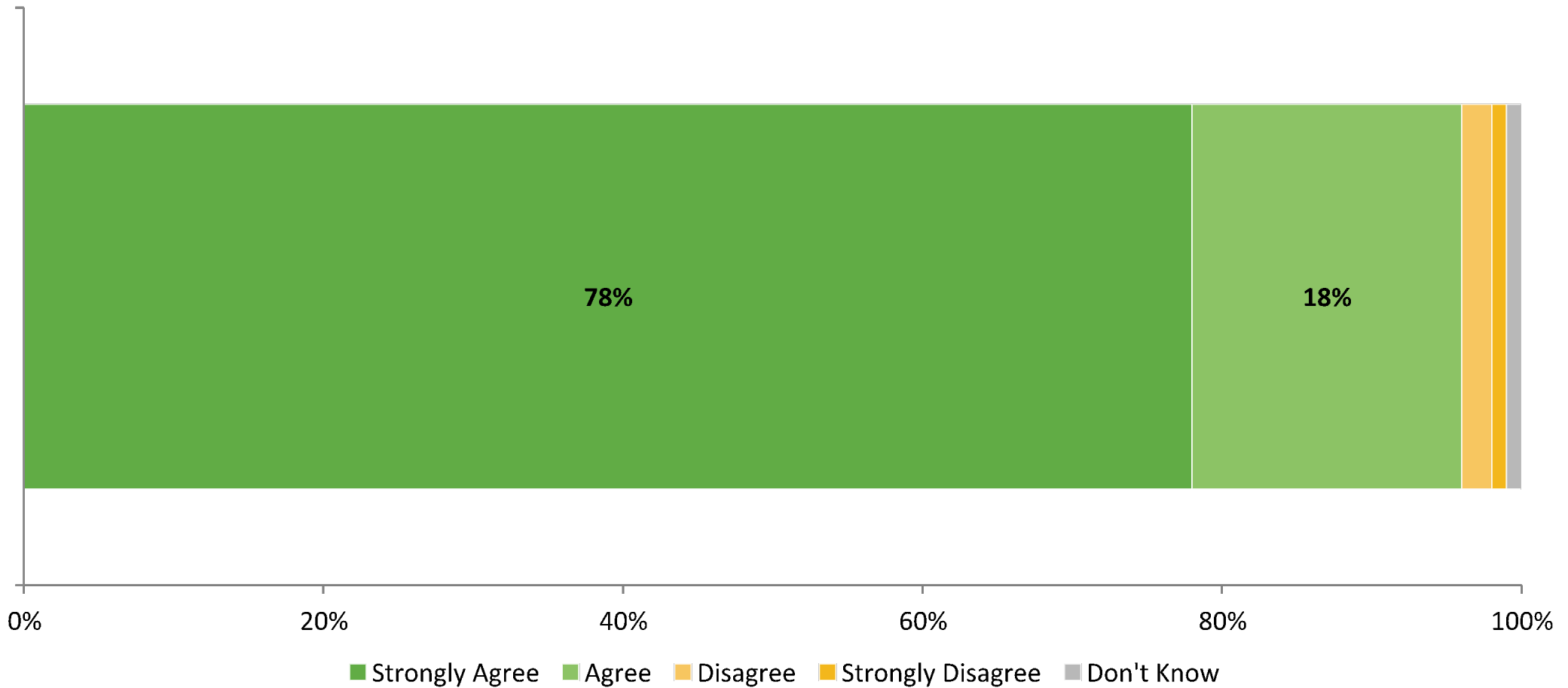
Interpretation Services

Have you required interpretation services? (N=200)



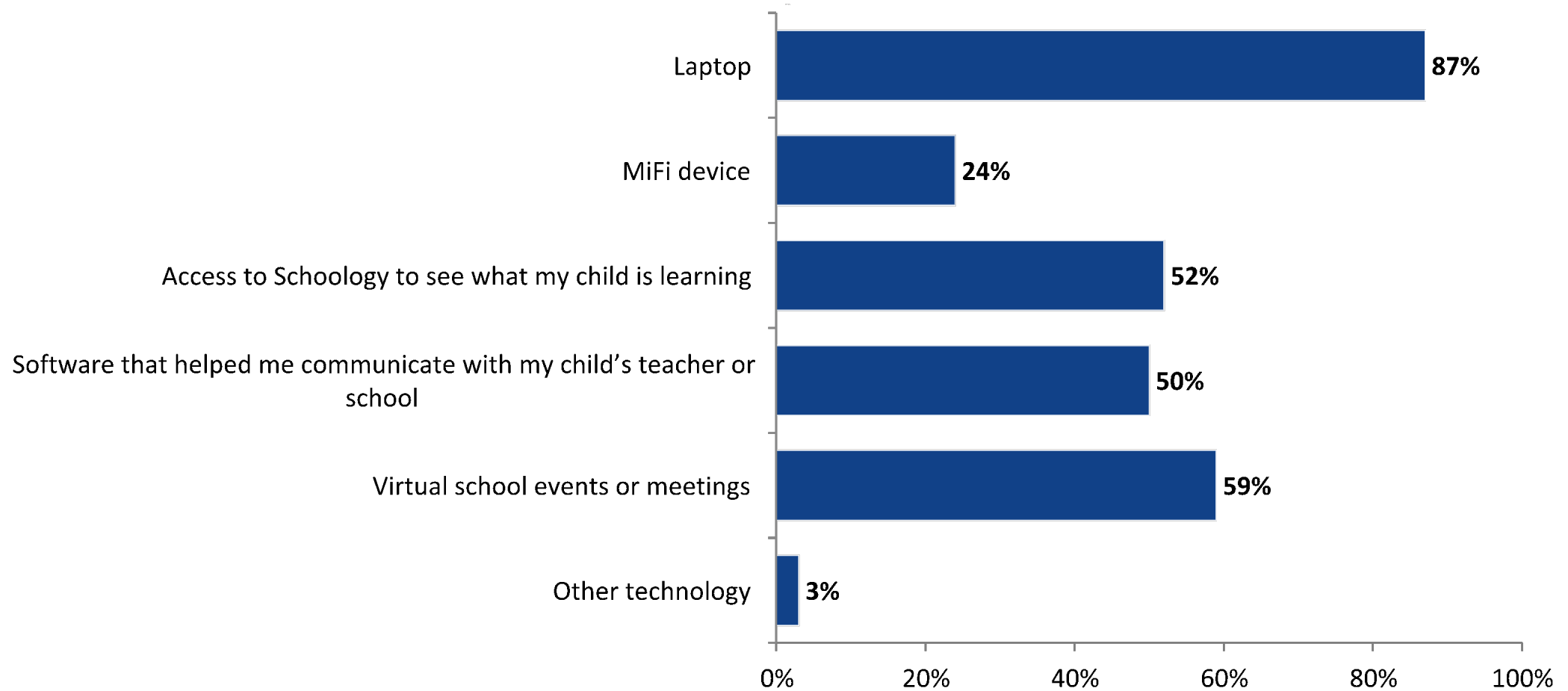
Interpretation Services Feedback

I was satisfied with the interpreter support I received. (N=96)



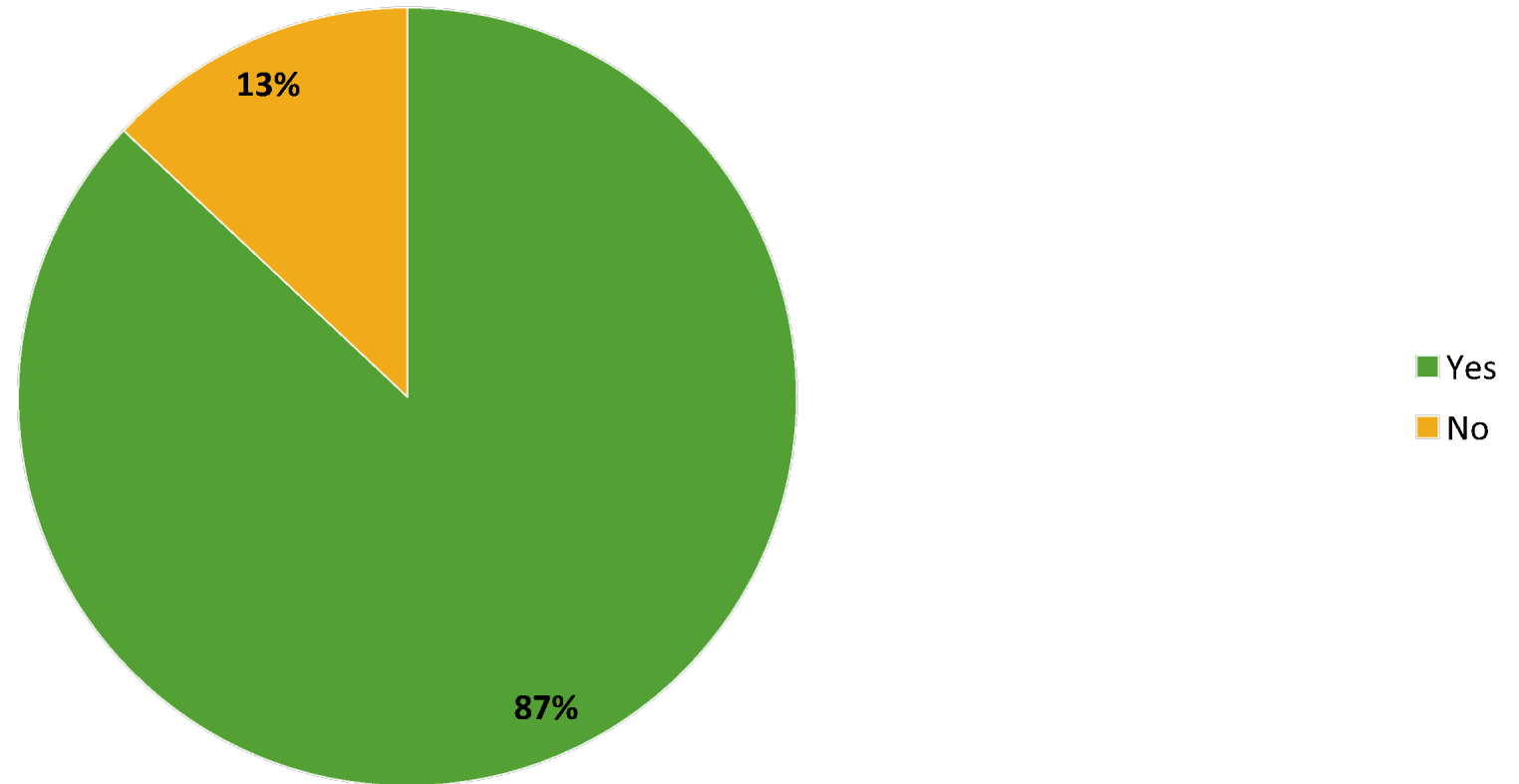
Engagement Assistance

Which of the following helped you engage in your child's education? (N=201)



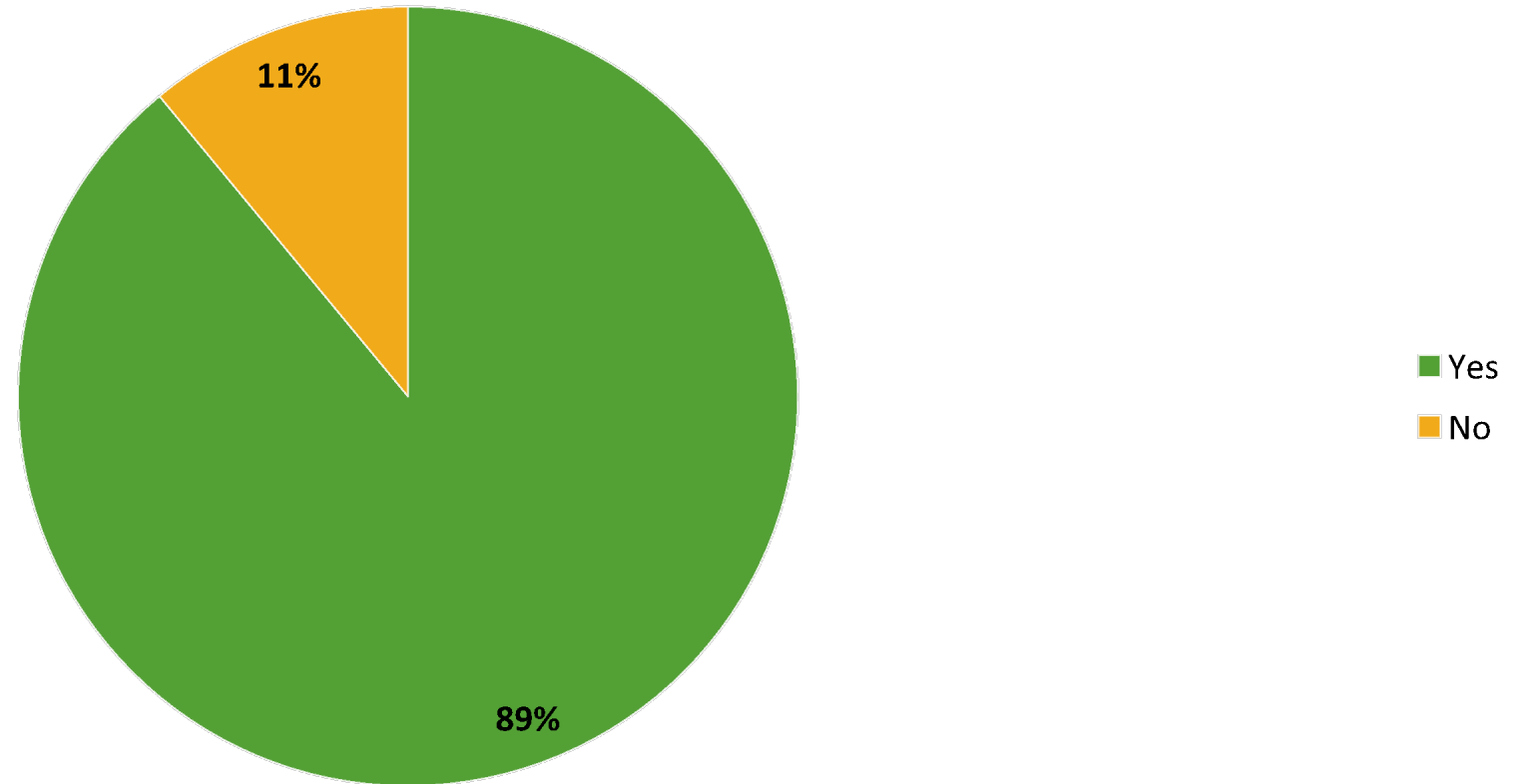
Impact of Technology on Engagement

Thinking about your ability to engage in your child's education this school year, was your engagement improved by the availability of technology? (N=201)



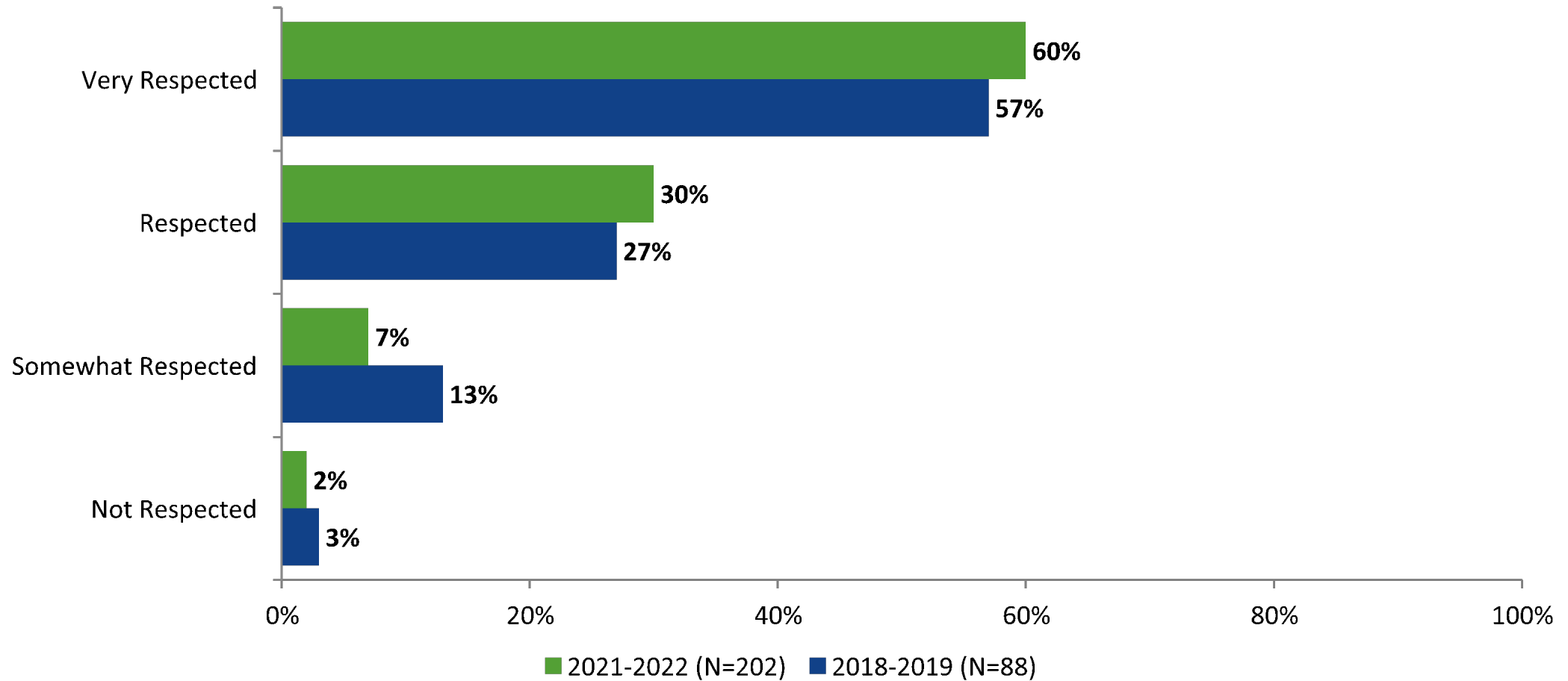
Internet Access

Do you have regular access to the internet? (N=202)



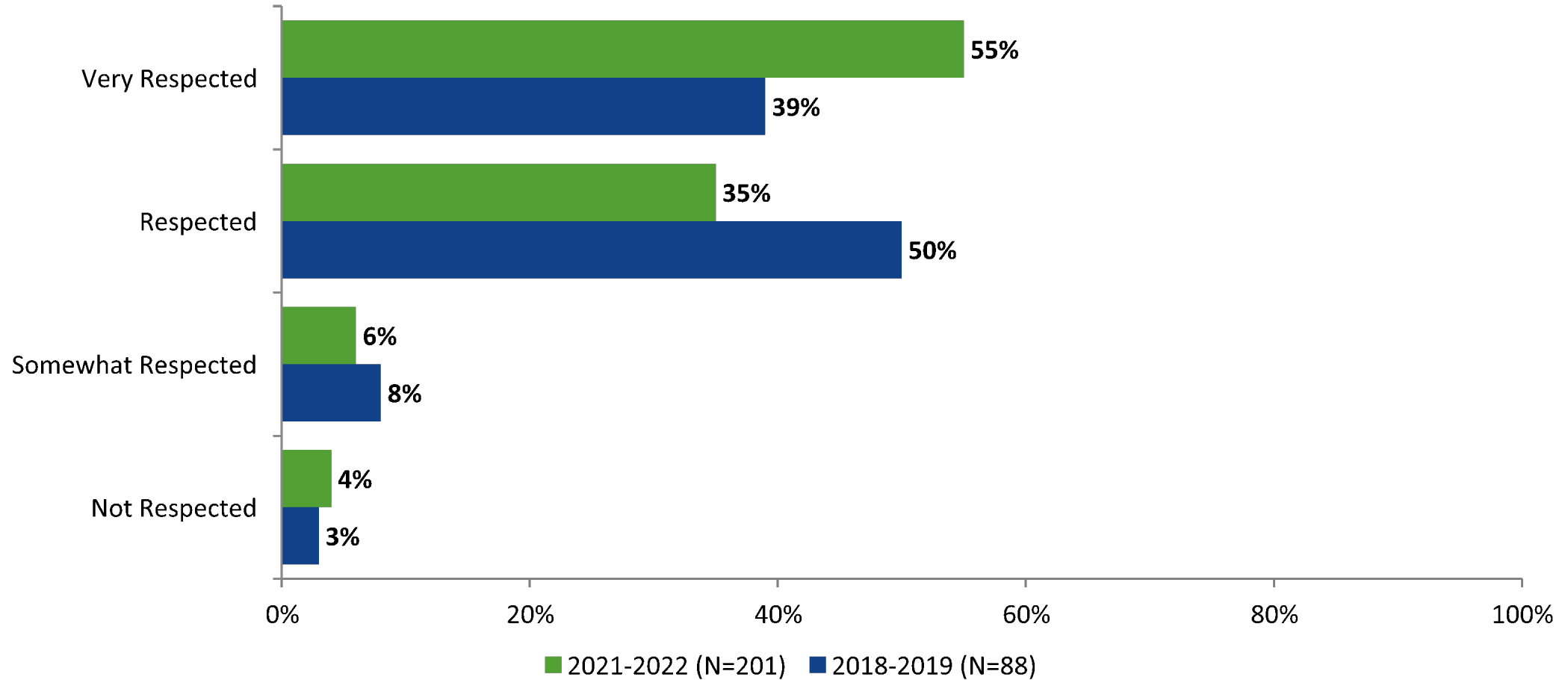
Feelings of Respect: Comparison Over Time

How respected do you feel at this school?

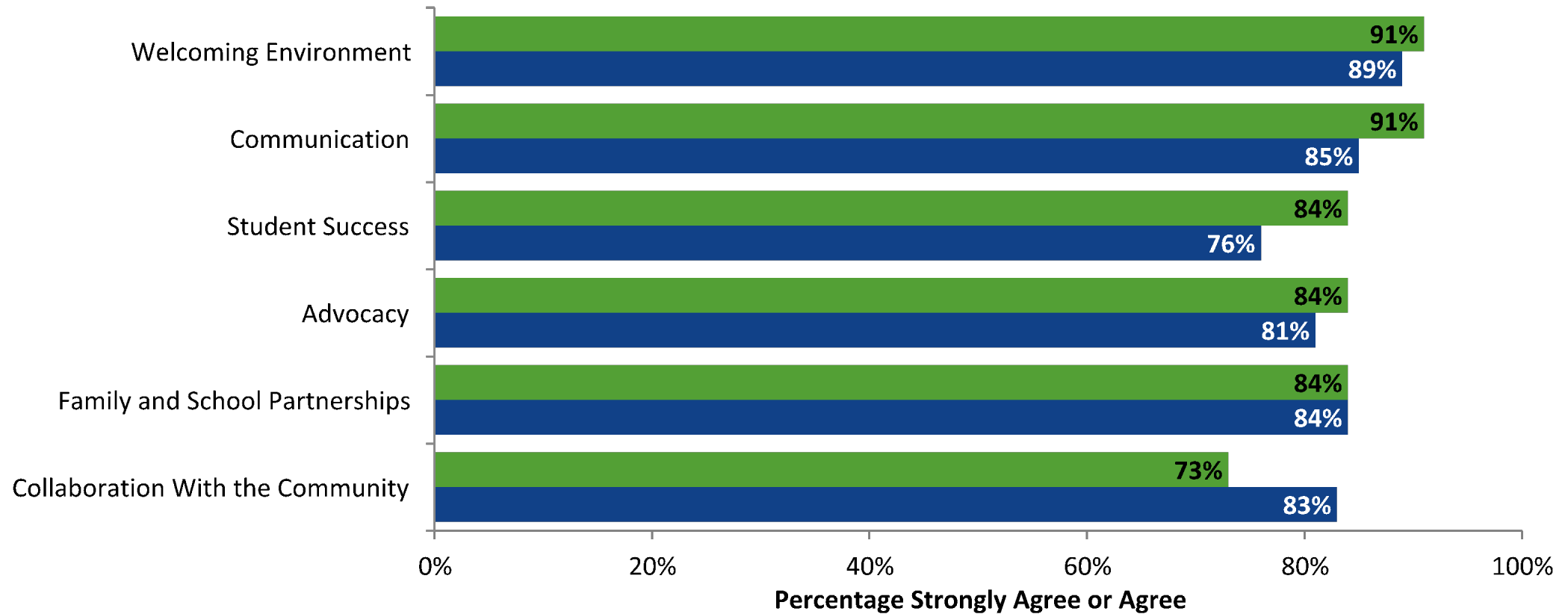


Feelings of Respect: Comparison Over Time (Continued)

How respected does your child feel at this school?



Dimension Scores: Comparison Over Time



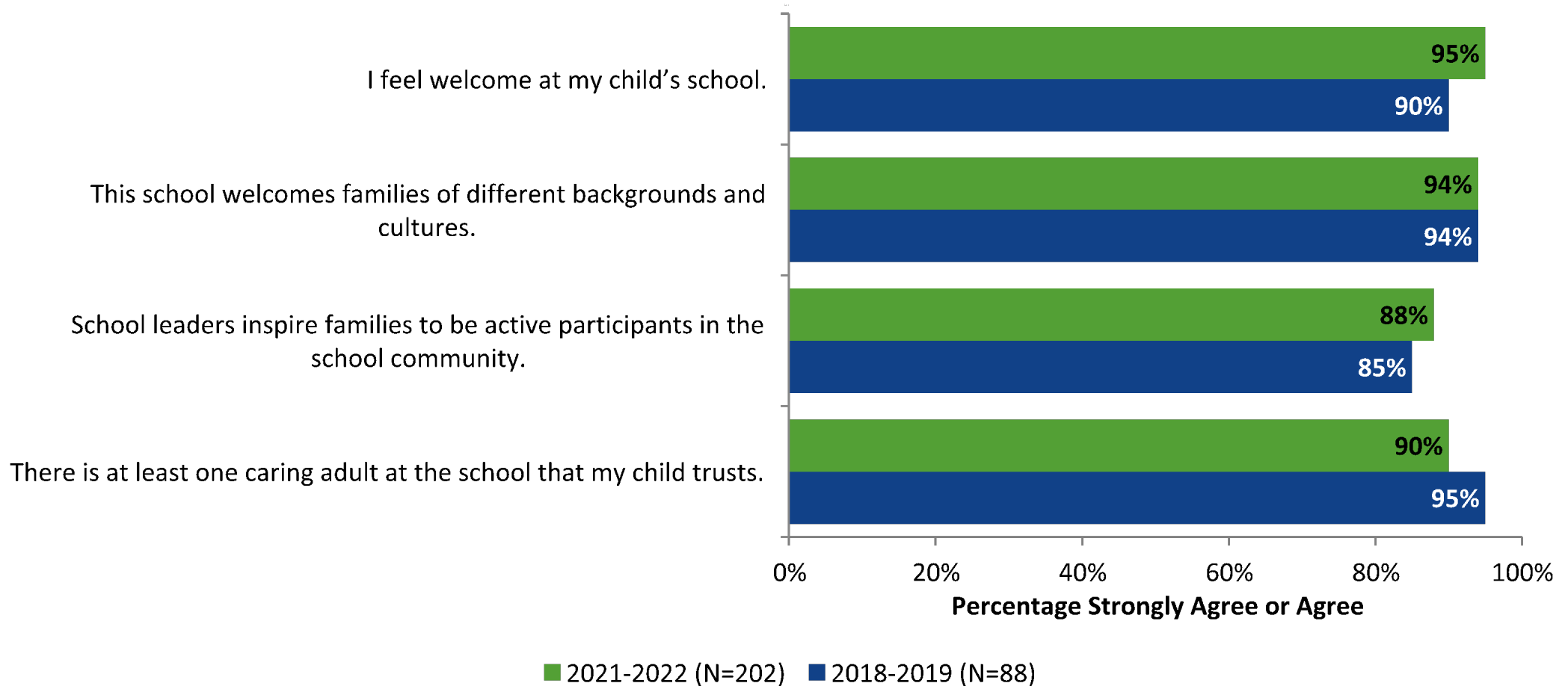
■ 2021-2022 (N=202) ■ 2018-2019 (N=102)

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

Note: This graph shows Strongly Agree or Agree responses for all items within each dimension.

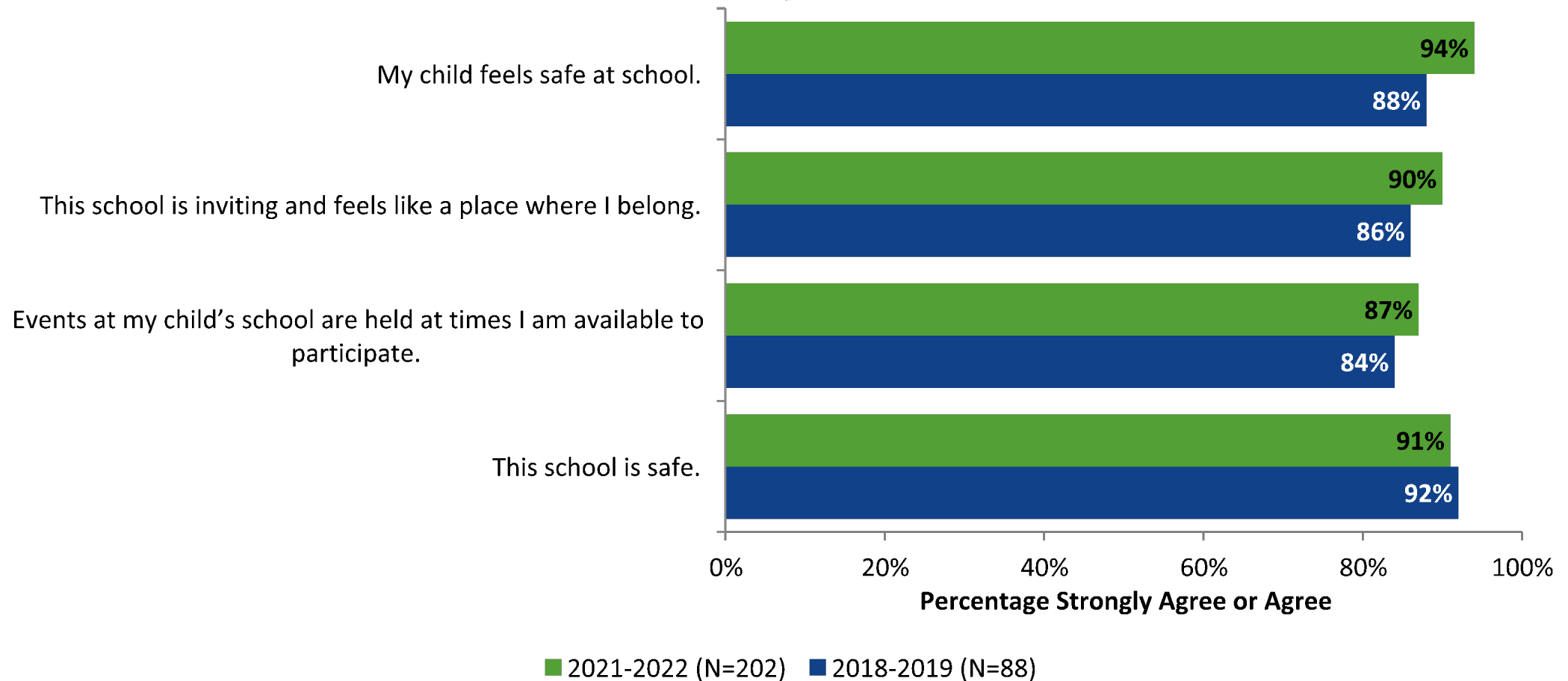
Welcoming Environment: Comparison Over Time

How strongly do you disagree or agree with the following statements?



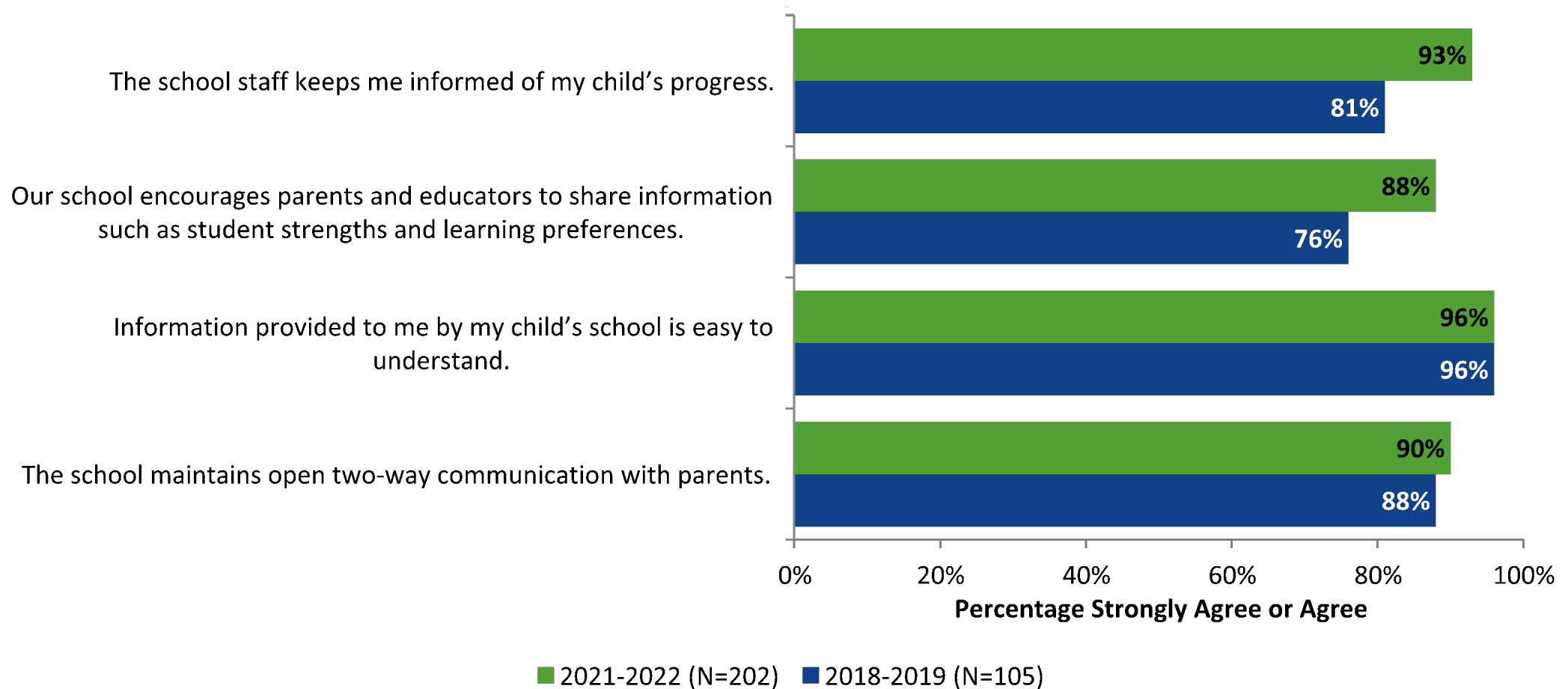
Welcoming Environment: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?



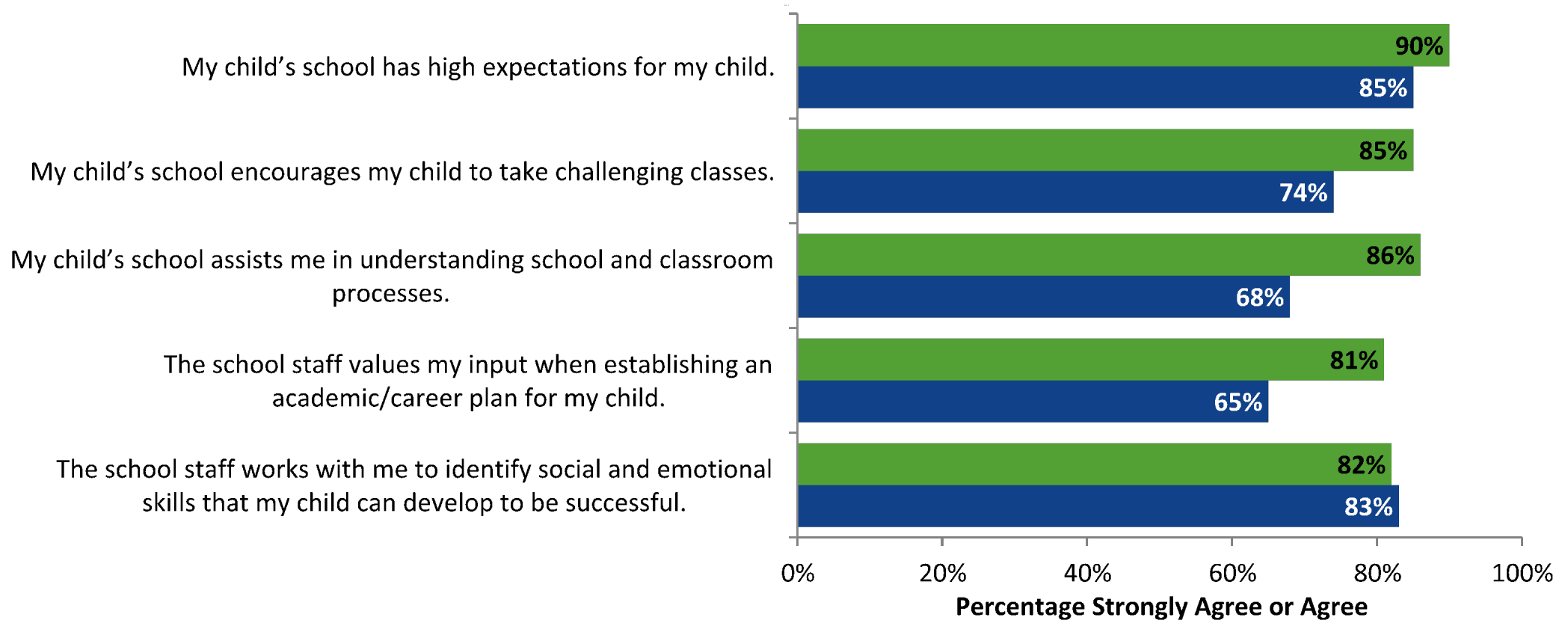
Communication: Comparison Over Time

How strongly do you disagree or agree with the following statements?



Student Success: Comparison Over Time

How strongly do you disagree or agree with the following statements?

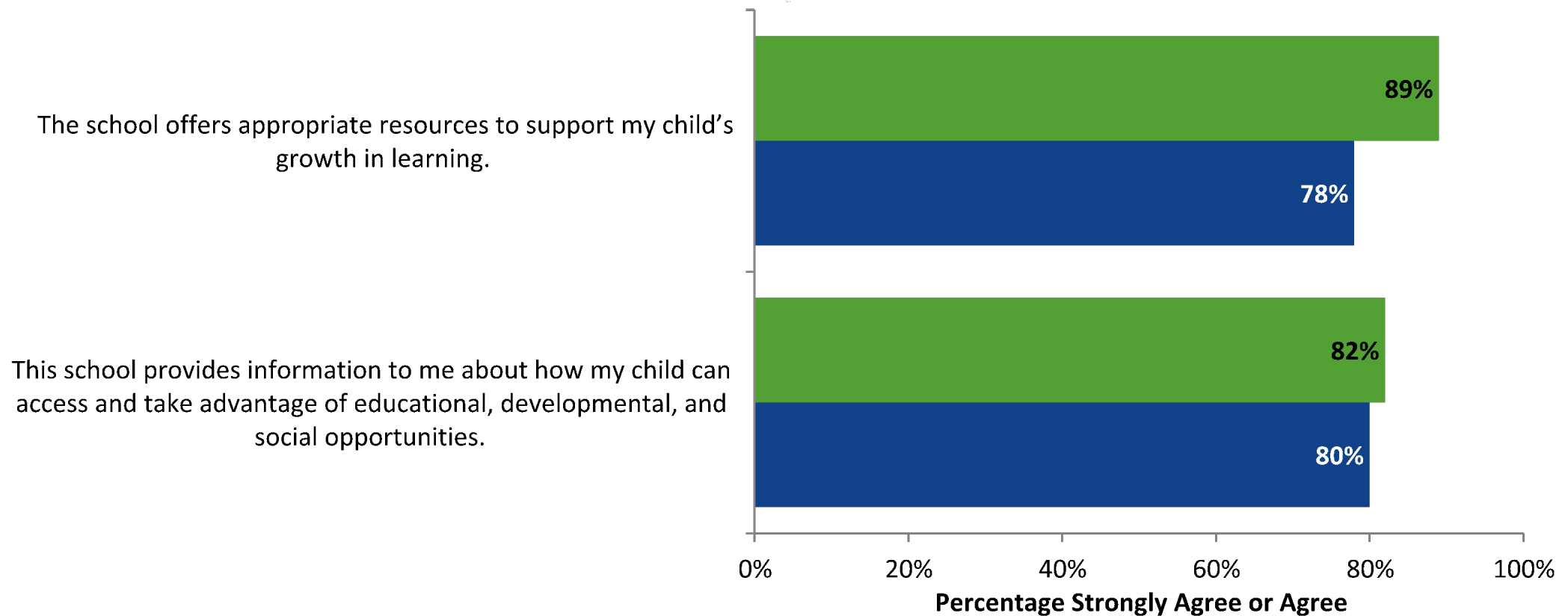


■ 2021-2022 (N=201) ■ 2018-2019 (N=104)

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know
Note: 0% indicates a question was not asked during that survey administration.

Student Success: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?

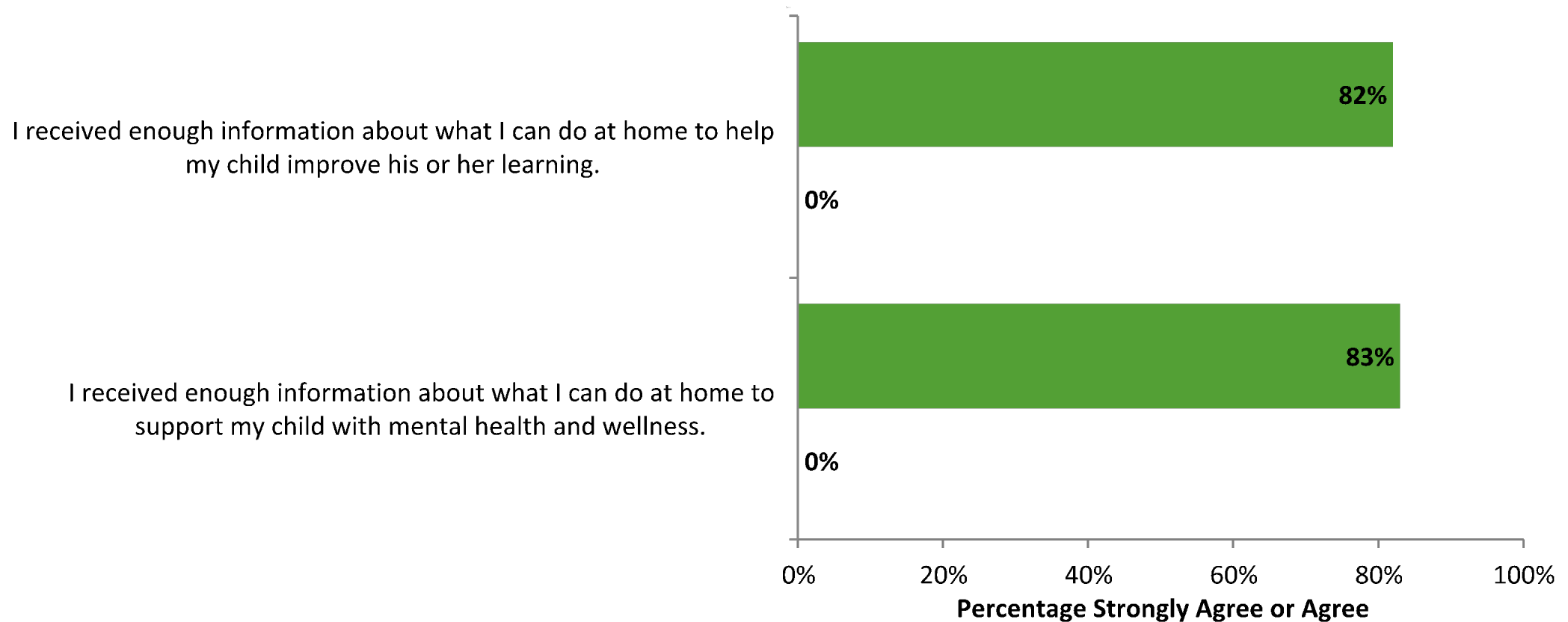


■ 2021-2022 (N=201) ■ 2018-2019 (N=104)

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know
Note: 0% indicates a question was not asked during that survey administration.

Student Success: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?



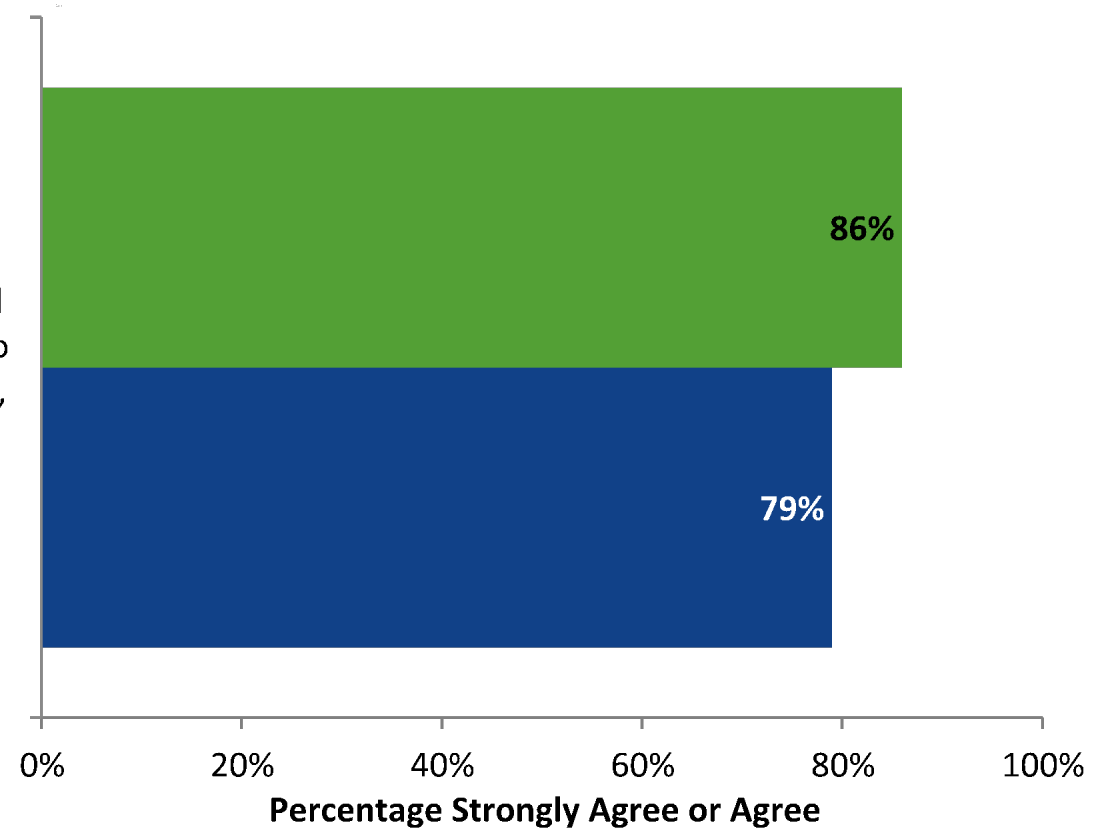
■ 2021-2022 (N=201) ■ 2018-2019 (N=104)

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know
Note: 0% indicates a question was not asked during that survey administration.

Advocacy: Comparison Over Time

How strongly do you disagree or agree with the following statements?

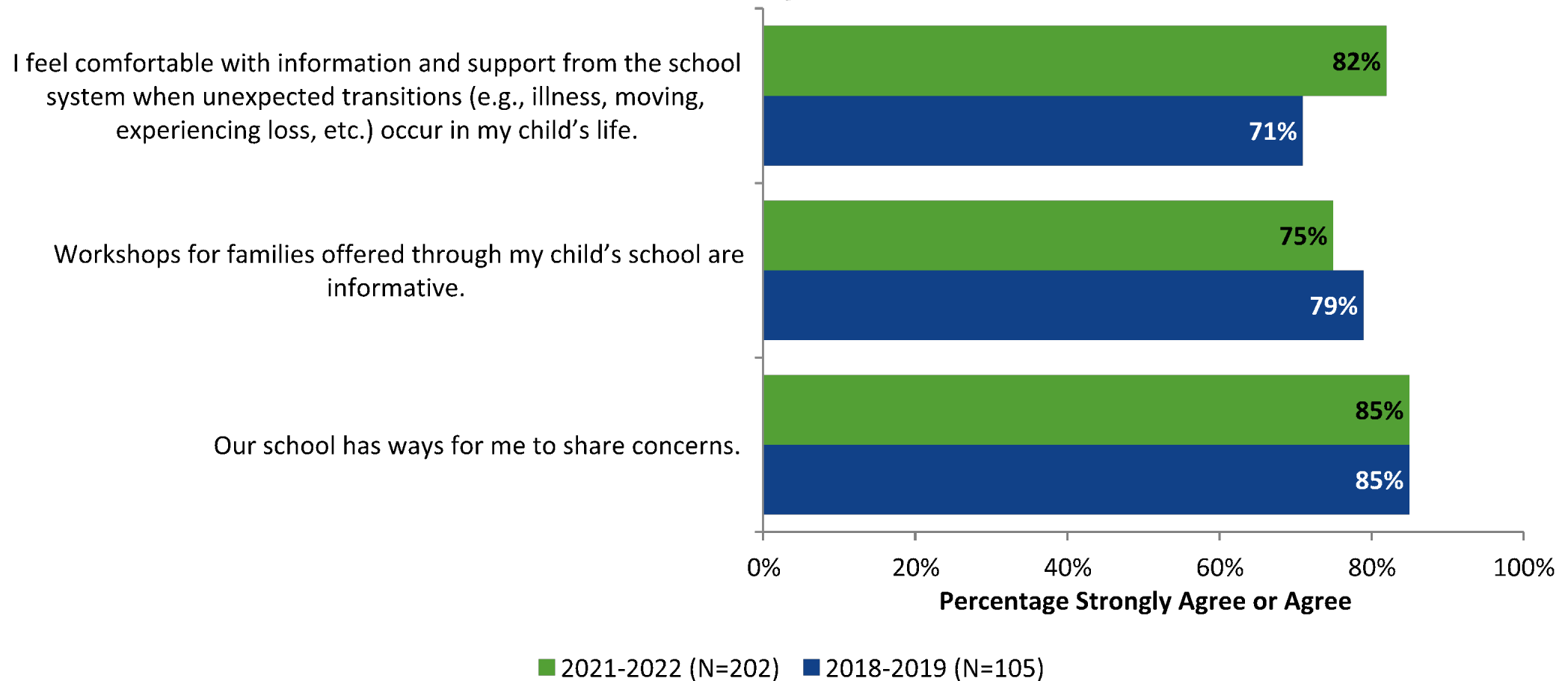
I feel comfortable with information and support from the school system when expected transitions (e.g., starting school, school to school, grade to grade, home instruction to in-school instruction, etc.) occur in my child's life.



■ 2021-2022 (N=202) ■ 2018-2019 (N=105)

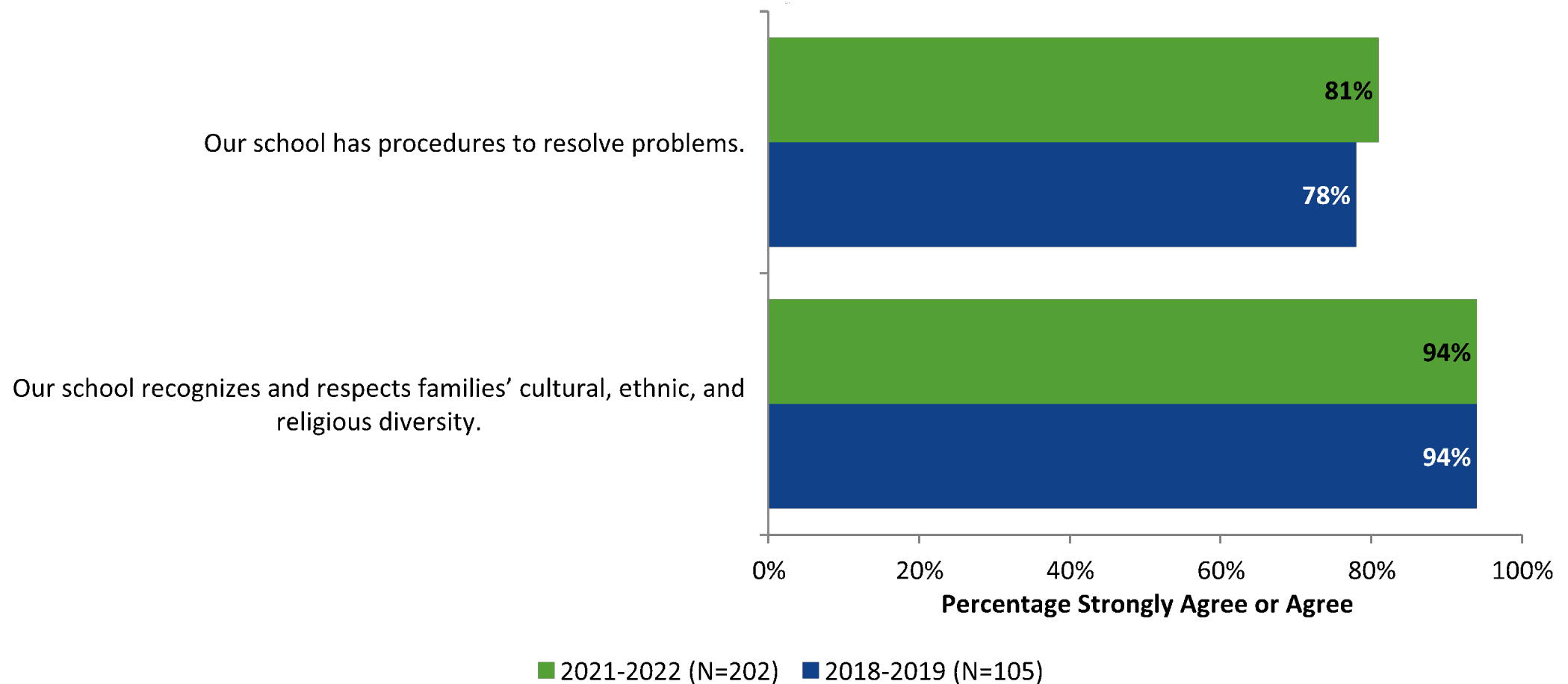
Advocacy: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?



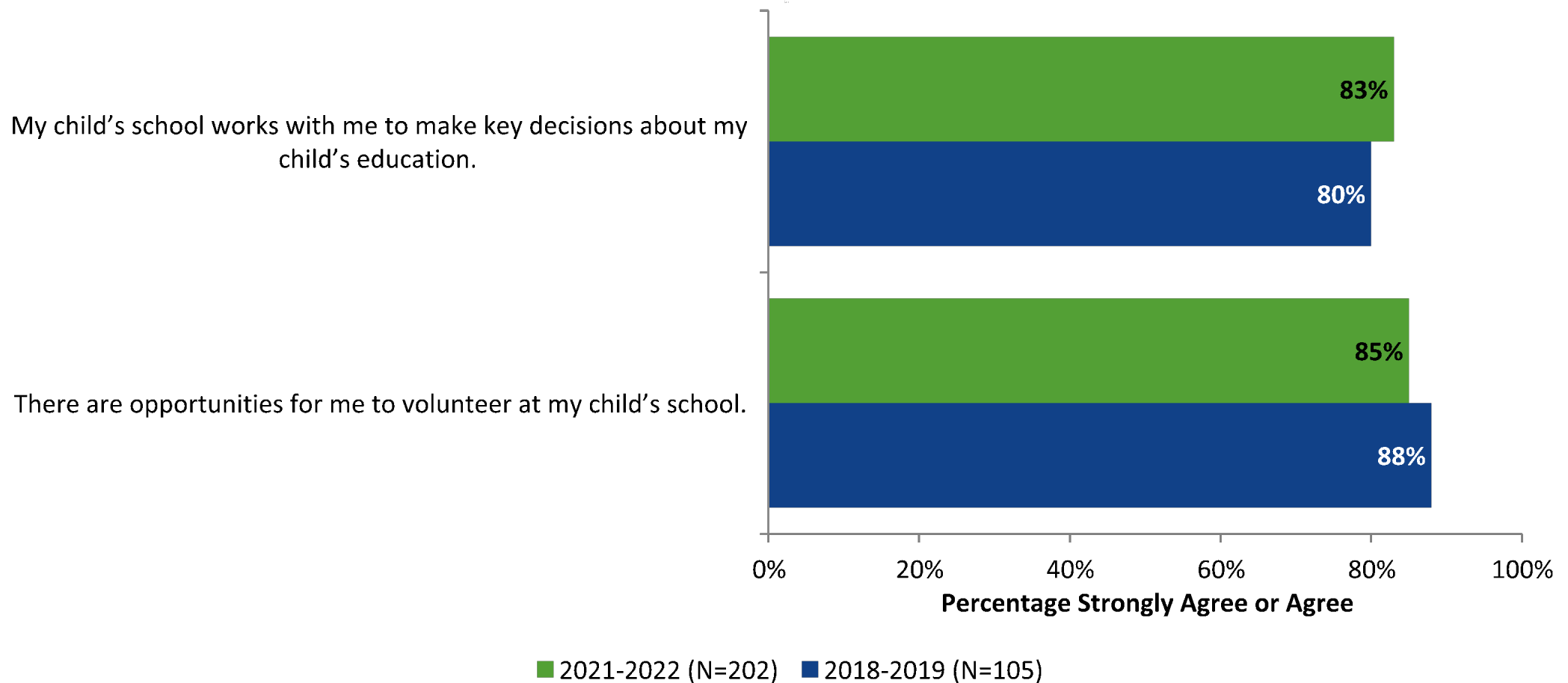
Advocacy: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?



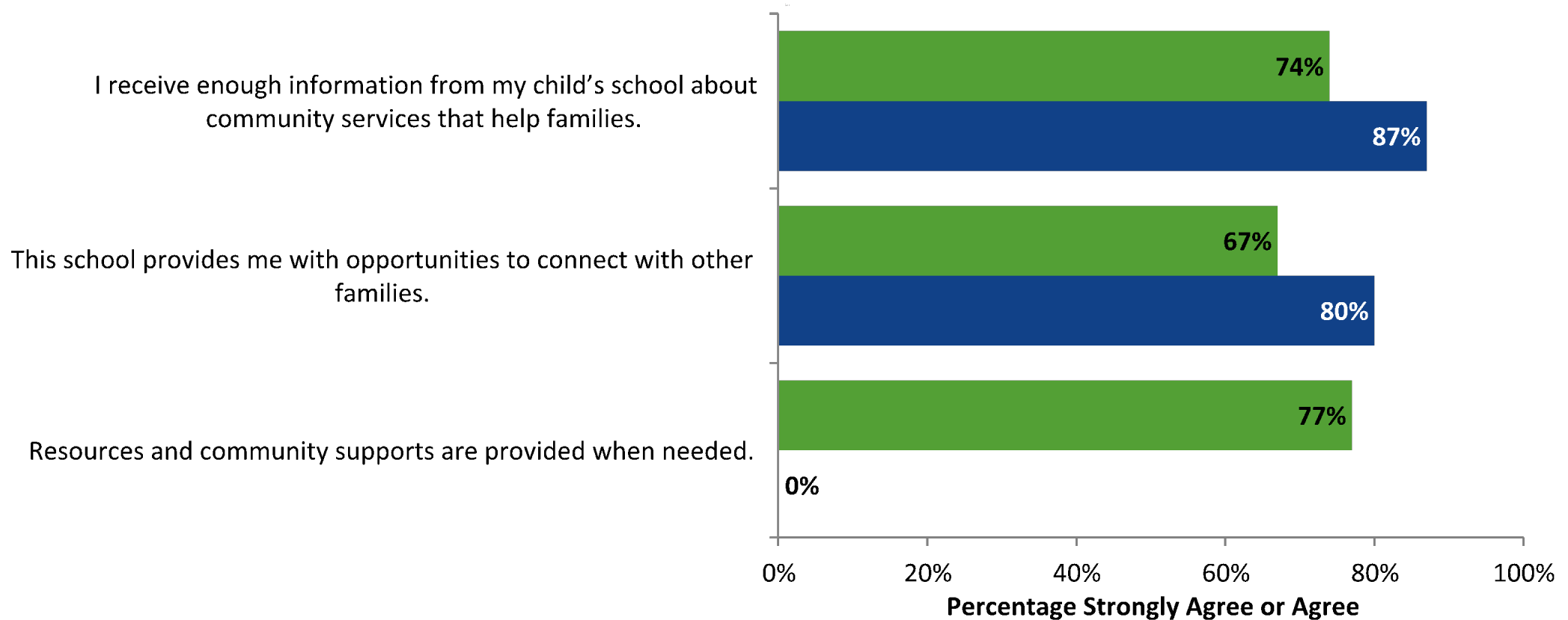
Family and School Partnerships: Comparison Over Time

How strongly do you disagree or agree with the following statements?



Collaboration with the Community: Comparison Over Time

How strongly do you disagree or agree with the following statements?



■ 2021-2022 (N=201) ■ 2018-2019 (N=105)

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know
Note: 0% indicates a question was not asked during that survey administration.

Language of Participation

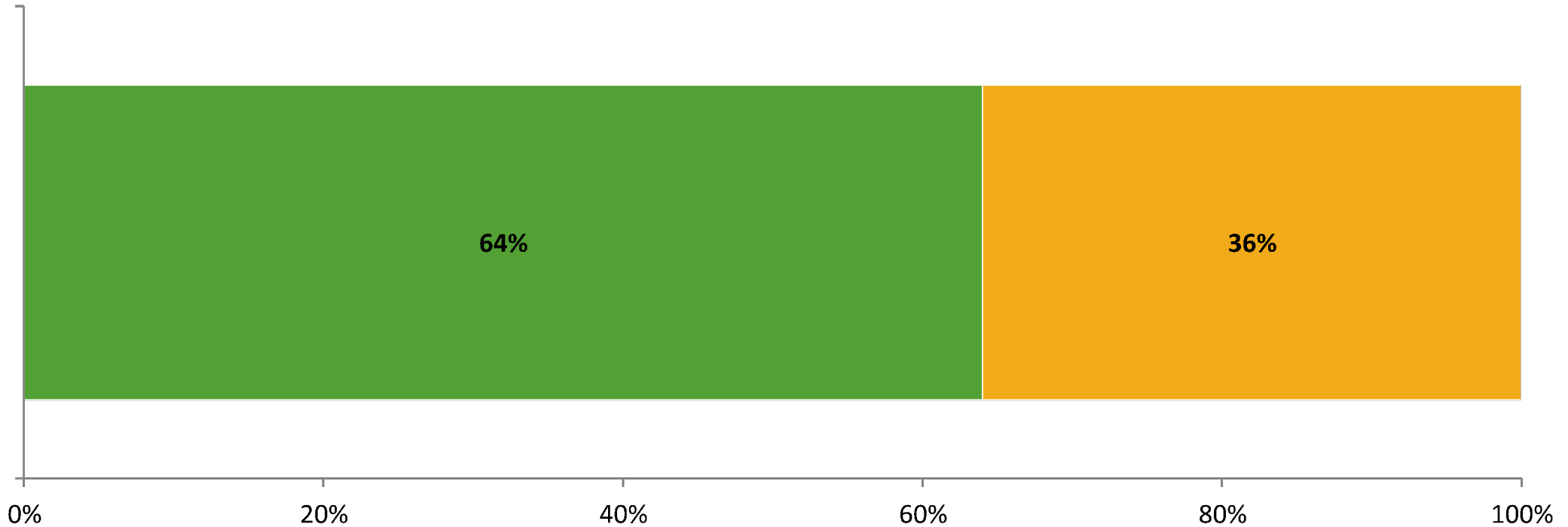
Response	Count (N)	Percentage (%)
Arabic	1	0%
Amharic	2	1%
Chinese/Mandarin	0	0%
English	87	43%
Farsi/Persian	0	0%
Korean	0	0%

Language of Participation (Continued)

Response	Count (N)	Percentage (%)
Pashto	0	0%
Spanish	112	55%
Urdu	0	0%
Vietnamese	0	0%

Hispanic or Latino/Latina

Is your child Hispanic or Latino/Latina? (N=189)



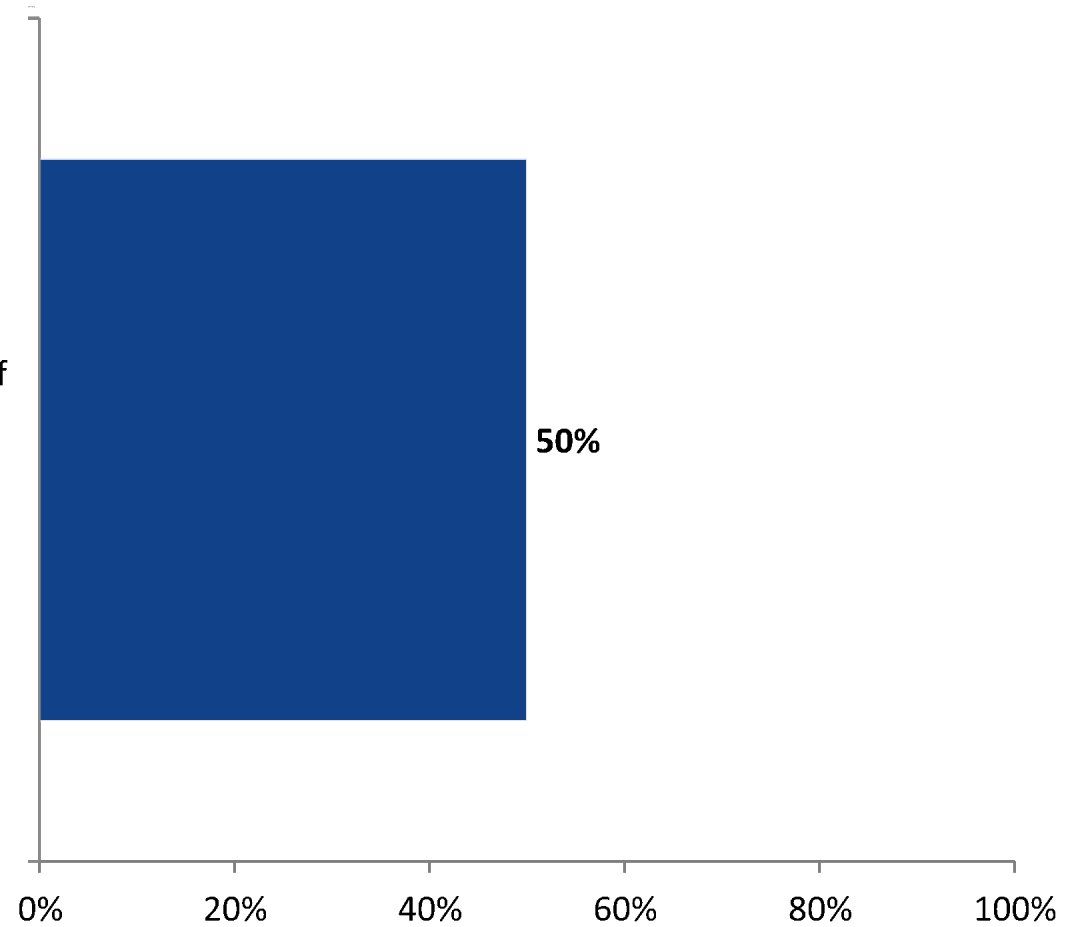
■ Yes, Hispanic or Latino/Latina (A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race)

■ No, not Hispanic or Latino/Latina

Race of Student

What is your child's race? Select all that apply. (N=162)

American Indian or Alaska Native (A person having origins in any of the original peoples of North and South America, including Central America, and who maintains tribal affiliation or community attachment)

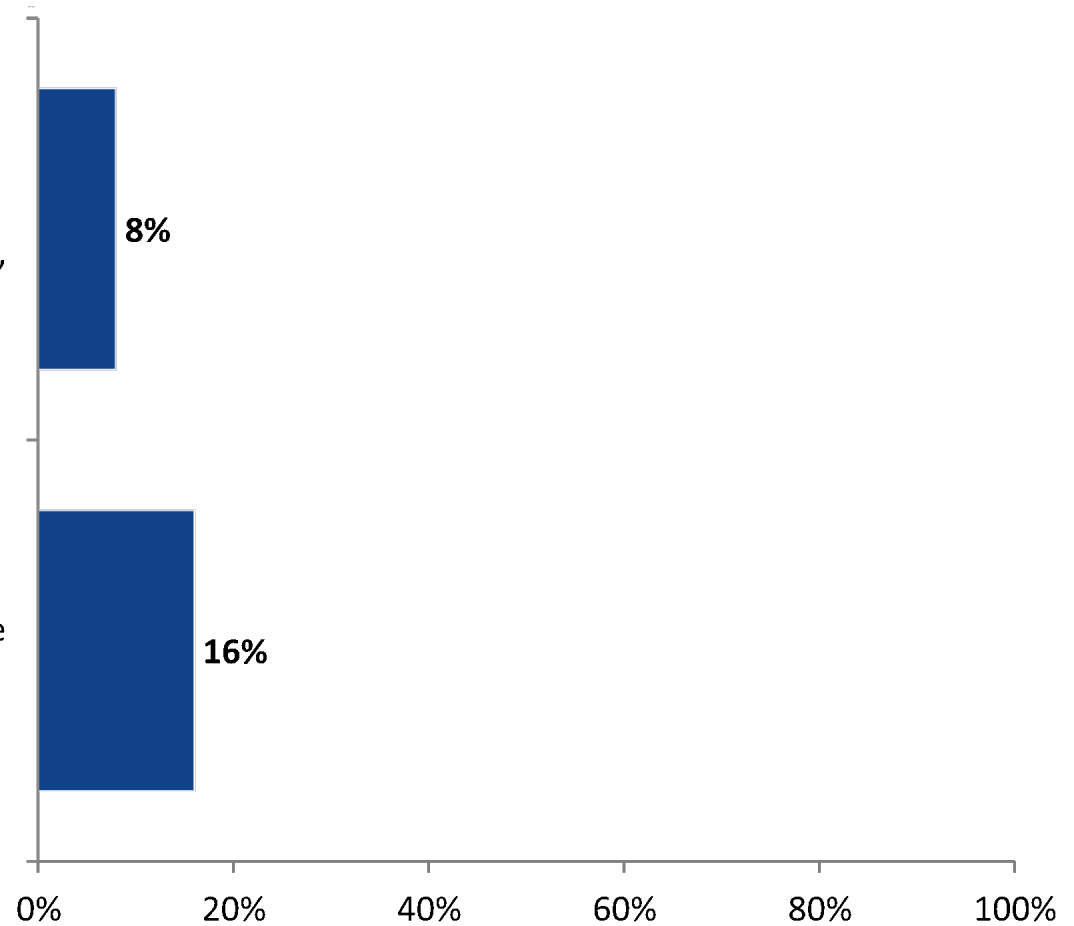


Race of Student (Continued)

What is your child's race? Select all that apply. (N=162)

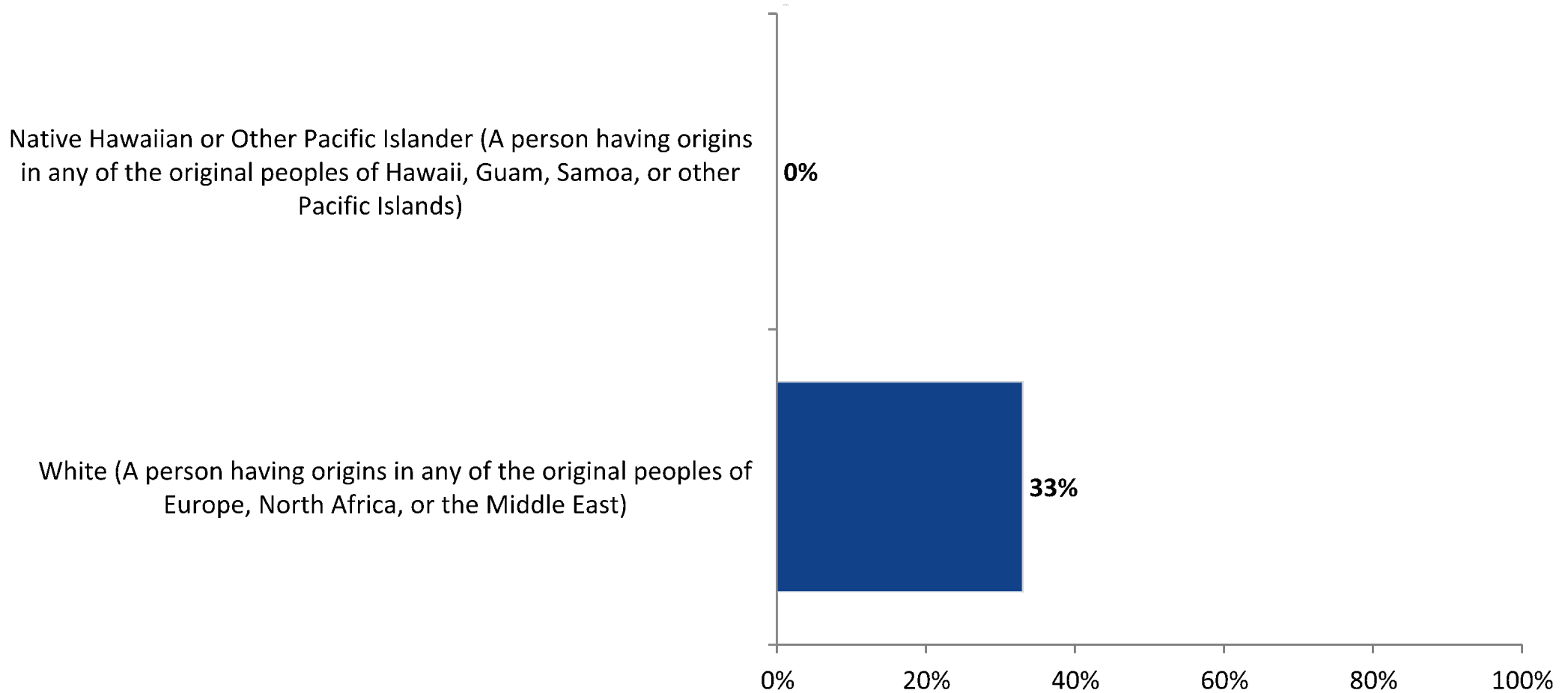
Asian (A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam)

Black or African American (A person having origins in any of the Black racial groups of Africa)



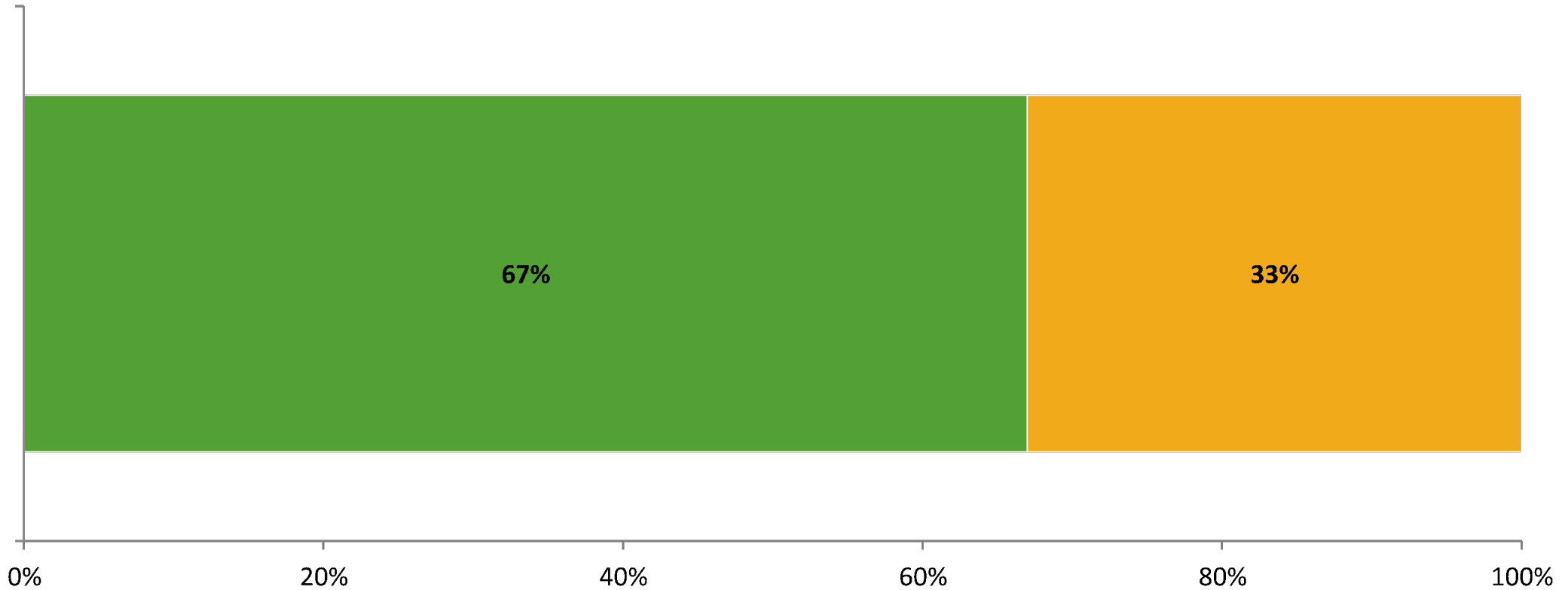
Race of Student (Continued)

What is your child's race? Select all that apply. (N=162)



Food Assistance

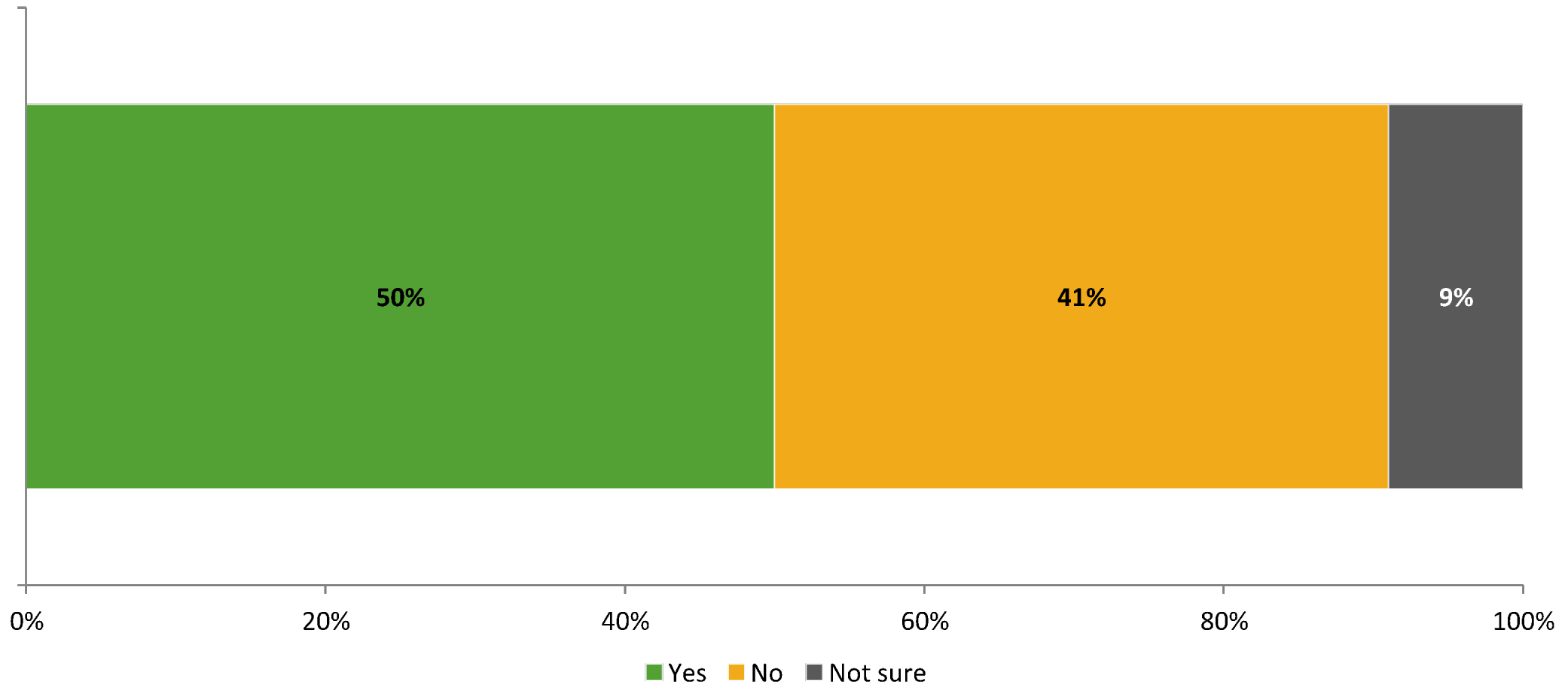
What best describes your child's food situation? (N=184)



- My child relies on FCPS, Fairfax County agency, or private organization for support with meals.
- My child does not rely on FCPS, Fairfax County agency, or private organization for support with meals.

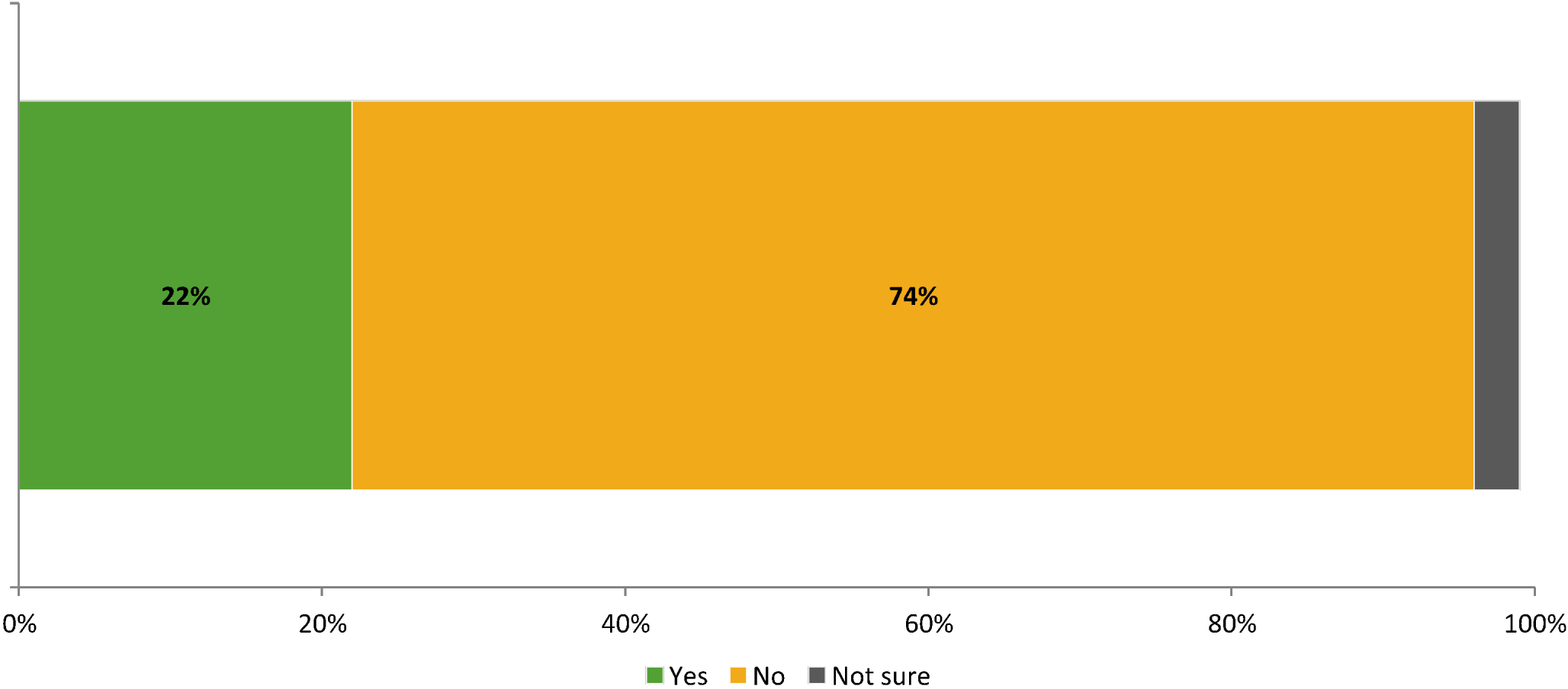
English for Speakers of Other Languages (ESOL) Services

Does your child receive English for Speakers of Other Languages (ESOL) services? (N=196)



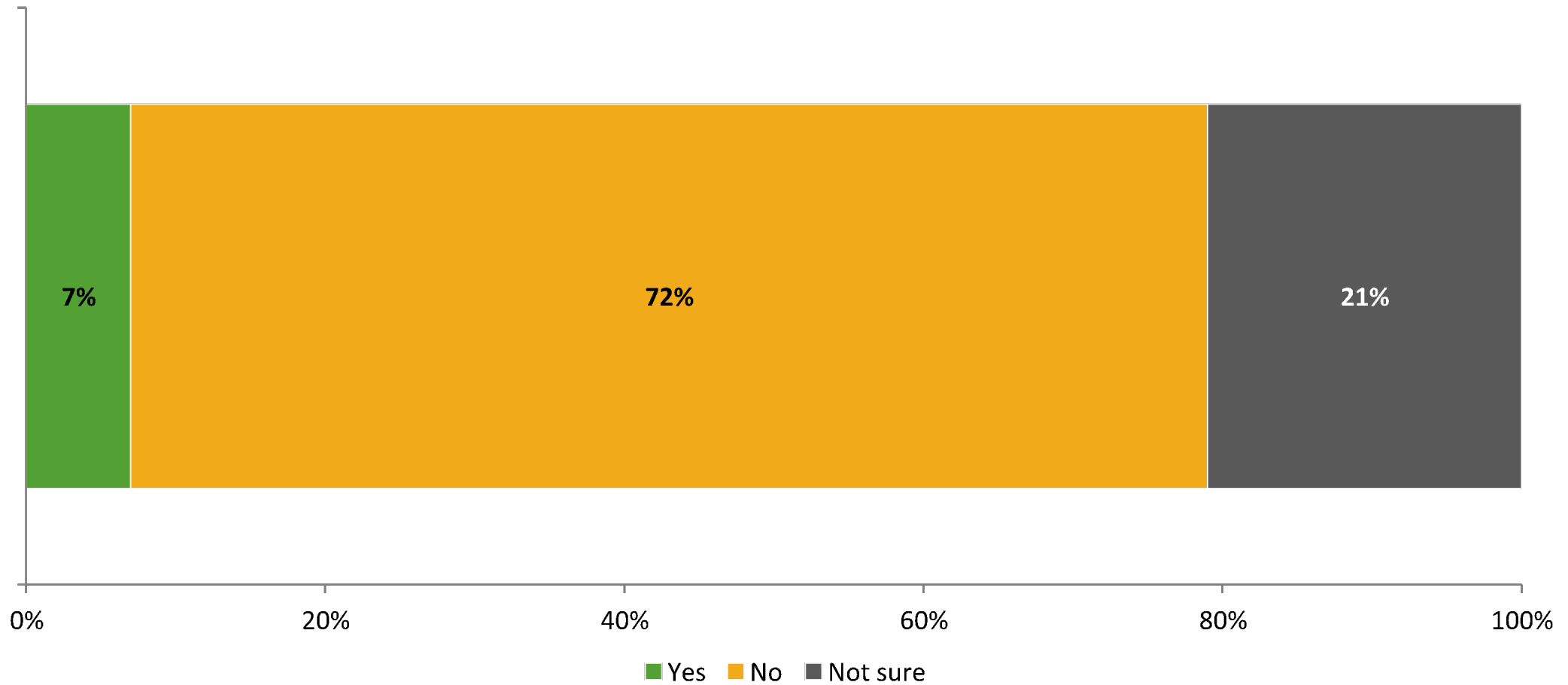
Special Education Services

Does your child receive special education services? (N=192)



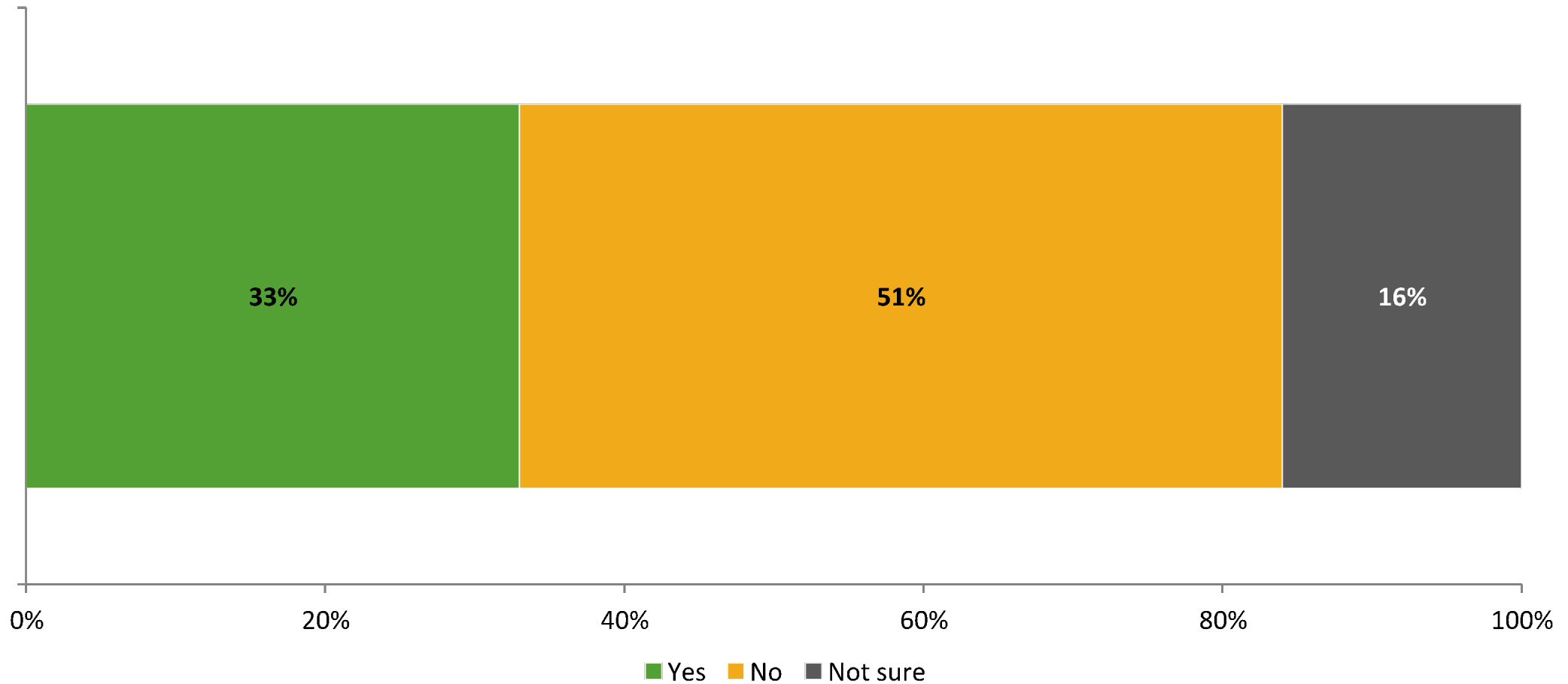
504 Plan Services

Does your child have a 504 plan? (N=188)



Advanced Academic Program (AAP) Services

Does your child receive Advanced Academic Program (AAP) services? (N=194)



End of Presentation



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